



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India
DEPARTMENT OF CIVIL ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For UG – R20

B. TECH - CIVIL ENGINEERING

(Applicable for batches admitted from 2020-2021)



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
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COURSE STRUCTURE

I Year – I SEMESTER

S. No	CourseCode	Subjects	L	T	P	Credits
1	BSC1101	Mathematics – I (Calculus & Differential Equations)	3	0	0	3
2	HSMC1101	Communicative English	3	0	0	3
3	BSC1102	Engineering Physics	3	0	0	3
4	ESC1101	Engineering Drawing	1	0	4	3
5	ESC1102	Engineering Geology (Integrated) (Theory & Lab)	2	0	2	3
6	HSMC1102	English Communication Skills Laboratory	0	0	3	1.5
7	BSC1103	Engineering Physics Lab	0	0	3	1.5
8	ESC1103	Basics of Civil Engg. Work Shop (Lab)	0	0	3	1.5
Total Credits			19.5			

I Year – II SEMESTER

S. No	Course Code	Subjects	L	T	P	Credits
1	BSC1201	Mathematics – II (Linear Algebra & Numerical Methods)	3	0	0	3
2	BSC1202	Engineering Chemistry	3	0	0	3
3	ESC1201	Engineering Mechanics	3	0	0	3
4	ESC1202	Programming for Problem Solving Using C	3	0	0	3
5	ESC1203	Building Materials and Concrete Technology	3	0	0	3
6	BSC1203	Engineering Chemistry Lab	0	0	3	1.5
7	ESC1204	Programming for problem Solving Using C Lab	0	0	3	1.5
8	ESC1205	Building Planning and Computer Aided Building Drawing	0	0	3	1.5
9	MC1201	Environmental Science (M. C)	2	0	0	0
Total Credits			19.5			

*Breakup of credits for Engineering Graphics/Engineering Workshop shall be 1-0-4 (as per AICTE model curriculum)

Universities/Institutions may swap a few courses between 1st and 2nd semesters to balance the workload of teaching and laboratory schedule.



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II Year – I SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	BSC301	Mathematics -III (Vector Calculus, Transforms and PDE)	3	0	0	3
2	PCC301	Strength of Materials - I	3	0	0	3
3	PCC302	Fluid Mechanics	3	0	0	3
4	PCC302	Surveying and Geometrics	3	0	0	3
5	PCC303	Highway Engineering	3	0	0	3
6	PCC304	Concrete Technology Lab	0	0	3	1.5
7	PCC305	Highway Engineering Lab	0	0	3	1.5
8	PCC306	Surveying Field Work – I (Lab)	0	0	3	1.5
9	SC301	Skill oriented course*	1	0	2	2
10	MC301	Constitution of India	2	0	0	0
		Total Credits				21.5

II YEAR – II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	PC401	Complex Variables and Statistical Methods	3	0	0	3
2	PC402	Strength of Materials -II	3	0	0	3
3	ES401	Hydraulics and Hydraulic Machinery	3	0	0	3
4	PC403	Environmental Engineering	3	0	0	3
5	PC404	Managerial Economics & Financial Analysis	3	0	0	3
6	PC405	Environmental Engineering Lab	0	0	3	1.5
7	PC406	Strength of Material Lab	0	0	3	1.5
8	PC407	Fluid Mechanics & Hydraulics Machinery Lab	0	0	3	1.5
9	SC401	Skill oriented course*	1	0	2	2
		Total Credits				21.5
Honors/ Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also)			3	1	0	4



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III YEAR – I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	PC501	Professional Core courses (STRUCTURAL ANALYSIS)	3	0	0	3
2	PC502	Professional Core courses (DESIGN AND DRAWING OF REINFORCED CONCRETE STRUCTURES)	3	0	0	3
3	PC503	Professional Core courses (GEOTECHNICAL ENGINEERING-1)	3	0	0	3
4	OE501	Open Elective Course/Job Oriented elective (OE-1)	3	0	0	3
5	PE501	Professional Elective courses	3	0	0	3
6	PC504	Professional Core courses Lab Survey Camp (Field work)	0	0	3	1.5
7	PC505	Professional Core courses Lab (GEOTECHNICAL ENGINEERING LAB)	0	0	3	1.5
8	PC501	Skill advanced course/ soft skill course* Design of Special Structure, Chimney, Hinge Tanks designs, spill ways etc.,	1	0	2	2
9	MC501	Mandatory Course (AICTE Suggested) Professional Ethics and Human Values	2	0	0	0
10	PR501	Summer Internship 2Months (Mandatory) after second year (to be evaluated during V semester)	0	0	3	1.5
		Total Credits				21.5
Honors/ Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also)			3	1	0	4



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III YEAR – II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	PC601	Professional Core courses (DESIGN AND DRAWING OF STEEL STRUCTURES)	3	0	0	3
2	PC602	Professional Core courses (WATER RESOURCE ENGINEERING)	3	0	0	3
3	PC603	Professional Core courses (GEOTECHNICAL ENGINEERING-II)	3	0	0	3
4	PE601	Professional Elective courses	3	0	0	3
5	OE601	Open Elective Course/Job oriented elective (OE-2)	3	0	0	3
6	PC604	Professional Core courses Lab (ESTIMATION, COSTING AND CONTRACTS)	0	0	3	1.5
7	PC605	Professional Core courses Lab (REMOTE SENSING & GIS LAB)	0	0	3	1.5
8	PC606	Professional Core courses Lab CIVIL ENGINEERING PRACTICE	0	0	3	1.5
9	SC601	Skill advanced course/ soft skill course* Computational Tools	1	0	2	2
10	MC601	Mandatory course (AICTE) (EMPLOYABILITY SKILLS)	2	0	0	0
11	PR601	Industrial/Research Internship (Mandatory) 2 Months	0	0	3	1.5
		Total Credits				23
		Honors/ Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also)	3	1	0	4



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IV YEAR – I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	PE701	Professional Elective -III	3	0	0	3
2	PE702	Professional Elective -IV	3	0	0	3
3	PE703	Professional Elective -V	3	0	0	3
4	OE701	Open Elective Courses/ Job oriented elective (OE-III)	2	0	2	3
5	OE702	Open Elective Course/Job oriented elective (OE-IV)	2	0	2	3
6	HSC701	*Humanities and Social Science Elective	3	0	0	3
7	SC701	Skill advanced course/ soft skill course* Project planning, town planning,	1	0	2	2
8	PR701	Industrial/Research Internship 2 Months (Mandatory) after third year (to be evaluated during VII semester)	0	0	3	1.5
		Total Credits				21.5
Honors/ Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also)			3	1	0	4

*There is a provision for the Universities/Institutions to implement AICTE mandatory course “Universal Human Values 2: Understanding Harmony” under Humanities and social science Elective in seventh semester for 3 credits.

IV YEAR – II SEMESTER

S.NO	CATEGORY	COURSE TITLE	L	T	P/D	C
1	Major Project	PROJ	-	-	-	12
		INTERNSHIP (6 Months)				
		Total Credits				12



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Professional Electives R20 (5 PE x 3 = 15 Credits)

(Department can offer Maximum 2 Subjects from Each PE, elected by the students)

Note: Student must choose subjects which were not opted earlier
 PE starts from III-I

Professional Elective-I	Professional Elective-II	Professional Elective-III	Professional Elective-IV	Professional Elective-IV
a) Construction Technology & Management	a) Advanced Structural Analysis	a) Advanced Structural Engineering	a) Ground Improvement Techniques	a) Design & Drawing of Irrigation Structures
b) Remote Sensing and GIS	b) Architecture and Town Planning	b) Bridge Engineering	b) Geo-Spatial Technologies	b) Earth & Rock fill Dams
c) Environmental Impact Assessment	c) Road Safety Engineering	c) Structural Dynamics	c) Disaster Management & Mitigation	c) Urban Hydrology
d) Low Cost Housing	d) Traffic Engineering	d) Urban Transportation Planning	d) Soil dynamics & Machine Foundations	SWAYAM / NPTEL / MOOCS COURSES (12 weeks duration)



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HONORS R20 (Starts from II-II)

(4 x 4 + 2 MOOCS/NPTEL x 2 = 20 Credits) for Civil Engg. Students

Note: Student must choose subjects which were not opted earlier

(Any FOUR courses may be chosen by the Student from each Pool)

Structural Engineering	Geotechnical Engineering	Environment and Water Resource Engineering	Transportation Engineering	Construction Technology and Management
Finite Element Methods	Reinforced Soil Structures	Urban Hydrology	Traffic Engineering	Construction Technology and Management
Matrix Analysis of Structures	Advanced Foundation Engineering	Water and Wastewater Management	Intelligent Transportation System	Architecture & Town Planning
Earthquake Resistant Design	Earth Retaining Structures	Water Resources Planning and Management	Railway, Harbor and Airport Engineering	Repairs and Maintenance of Structures
Pre-stressed concrete	Geoenvironmental Engineering	Environmental Impact Assessment	Pavement Management System	Disaster Management and Mitigation
Repair & Retro-fitting of Buildings	Earth & Rock Fill Dams	Air Pollution and Control	Urban Transportation Planning	Precast and Prefabricated Structures



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OPEN ELECTIVES R20

(4 OE x 3 = 12 Credits)

Note: Student must choose subjects which were not opted earlier.

(OE Starts from III-I)

Open Elective-I/ Open Elective-III (Offered in Odd Semesters)	Open Elective-II/ Open Elective-IV (Offered in Even Semesters)
a) Strength of Materials b) Fluid Mechanics c) Surveying and Geomatics d) Highway Engineering e) Safety Engineering f) Environmental Management g) Urban Planning	a) Elements of Civil Engineering b) Environmental Engineering c) Disaster Management d) Water Resource Engineering e) Hydraulics and Hydraulic Machinery f) Green Technologies g) Remote Sensing & GIS



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I Year - II Semester		L	T	P	C
		2	0	0	0
ENVIRONMENTAL SCIENCE (MC1201)					

Learning Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT-I:

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects;. Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT-II:

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs; renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT-III:

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India -- Conservation of biodiversity: conservation of biodiversity.



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UNIT-IV:

Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT-V:

Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting - Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. -Water (Prevention and control of Pollution) Act -Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

Text Books:

1. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
2. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
3. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

Reference:

1. Text Book of Environmental Studies, Deeshita Dave & P. UdayaBhaskar, Cengage Learning.
2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014



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II Year - I Semester		L	T	P	C
		2	0	0	0
CONSTITUTION OF INDIA (MC)					

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes:-After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes:-After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

UNIT-IV

A. Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation Panchayati Raj: Functions



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II Year – II Semester		L	T	P	C
		3	0	0	3
ENVIRONMENTAL ENGINEERING					

Course Learning Objectives:

The course will address the following:

- Outline planning and the design of water supply systems for a community/town/city and selection of source based on quality and quantity
- Design of water treatment plant for a village/city
- Impart knowledge on design of water distribution network
- Design of sewers and plumbing system for buildings
- Design of Sewage Treatment Plant

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

- Select a source based on quality and quantity and Estimate design population and water demand
- Design a water treatment plant for a village/city
- Design a sewer by estimating DWF and Storm water flow and plumbing system for buildings
- Design a Sewage Treatment Plant for a town/city.

UNIT-I

Introduction: Importance and Necessity of Protected Water Supply systems, Water borne diseases, Flow chart of public water supply system, Role of Environmental Engineer.

Water Demand and Quantity Estimation: Estimation of water demand for a town or city, Per capita Demand and factors influencing it - factors affecting water demand, Design Period, Population forecasting.

Sources of Water: Lakes, Rivers, Comparison of sources with reference to quality, quantity and other considerations- Ground water sources: springs, Wells and Infiltration galleries, Characteristics of water- Physical, Chemical and Biological characteristics and WHO guidelines for drinking water - IS 10500 2012 - Water quality standards for Agriculture, Industries and Construction.

UNIT-II

Treatment of Water: Treatment methods: Theory and Design of Sedimentation, Coagulation, Filtration. **Disinfection:** Theory of disinfection-Chlorination and other Disinfection methods. Removal of color and odors- Removal of Iron and Manganese - Adsorption- Fluoridation and defluoridation-Reverse Osmosis- Solar stills- Freezing

UNIT-III

Collection and Conveyance of Water: Factors governing the selection of the intake structure, Conveyance of Water: Gravity and Pressure conduits, Types of Pipes, Pipe Materials, Pipe joints, Design aspects of pipe lines, Design of economical diameter of pumping main, HP of pump and monthly expenditure for an apartment and a village. Laying and testing of pipe lines- Capacity of storage reservoirs, Mass curve analysis.



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Distribution of Water: Methods of Distribution system, Layouts of Distribution networks, Water main appurtenances - Sluice valves, Pressure relief valves, air valves, check valves, hydrants, and water meters–Ideal water supply system. Case studies.

UNIT – IV

Sewerage: Estimation of sewage flow and storm water drainage – fluctuations – types of sewers - design of sewers.

Sewer appurtenances – cleaning and ventilation of sewers. **Sewage pumps.**

House Plumbing: Systems of plumbing-sanitary fittings and other accessories– one pipe and two pipe systems – Design of drainage in Gated communities, Apartments and Hotels.

Septic Tank - working Principles and Design

UNIT – V

Sewage characteristics –Characteristics of sewage - BOD equations. ThOD, COD and BOD.

Treatment of Sewage: Primary treatment. **Secondary treatment:** Activated Sludge Process, principles, designs, and operational problems. Oxidation ponds, Trickling Filters – classification – design, operation and maintenance problems. RBCs. Fluidized bed reactors –Anaerobic digestion of sludge, Sludge Drying Beds.

Ultimate Disposal of sewage: Methods of disposal – disposal into water bodies-Oxygen Sag Curve- Disposal into sea, disposal on land, Crown corrosion, Sewage sickness. Effluent standards.

Text Books

1. Environmental Engineering – Howard S. Peavy, Donald R. Rowe, Teorge George Tchobanoglus – Mc-Graw-Hill Book Company, New Delhi, 1985.
2. Rural Municipal and Industrial water management, KVSG Murali Karishna, Environmental Protection Society, Kakinada, 2021.
3. Industrial Water and Wastewater Management, K.V.S.G. Murali Krishna, Paramount Publications, Visakhapatnam, 2018.
4. Elements of Environmental Engineering – K. N. Duggal, S. Chand & Company Ltd., New Delhi, 2012.

References

1. Water Supply Engineering – P. N. Modi.
2. Water Supply Engineering – B. C. Punmia
3. Water Supply and Sanitary Engineering – G. S. Birdie and J. S. Birdie
4. Environmental Engineering, D. Srinivasan, PHI Learning Private Limited, New Delhi, 2011.
5. Environmental Engineering, Ruth F. Weiner and Robin Matthews – 4th Edition Elsevier, 2003
6. Environmental Engineering, D. Srinivasan, PHI Learning Private Limited, New Delhi, 2011.



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II Year - II Semester		L	T	P	C
		3	0	0	3
MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS (Common to all Branches)					

Course Learning Objectives:

- The Learning objectives of this paper are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting.
- To familiarize about the Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis.
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles.
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation.
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals.

Course Outcomes:

- The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product.
- The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs.
- The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units.
- The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis.
- The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making.

Unit-I**Introduction to Managerial Economics and demand Analysis:**

Definition of Managerial Economics –Scope of Managerial Economics and its relationship with other subjects –Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement- Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.



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Unit – II:

Theories of Production and Cost Analyses:

Theories of Production function- Law of Variable proportions-Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale-Different cost concepts: opportunity costs, explicit and implicit costs-Fixed costs, Variable Costs and Total costs –Cost –Volume-Profit analysis-Determination of Breakeven point(problems)-Managerial significance and limitations of Breakeven point.

Unit – III:

Introduction to Markets, Theories of the Firm & Pricing Policies:

Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson's models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles : Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company – State/Public Enterprises and their forms.

Unit – IV:

Introduction to Accounting & Financing Analysis:

Introduction to Double Entry System, Journal, Ledger, Trail Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis (Problems)

Unit – V:

Capital and Capital Budgeting: Capital Budgeting: Meaning of Capital-Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods(payback period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index)

TEXT BOOKS:

1. R Aryasri, Managerial Economics and Financial Analysis, The McGraw – Hill companies.

REFERENCES:

1. Varshney R.L, K.L Maheswari, Managerial Economics, S. Chand & Company Ltd,
2. JL Pappas and EF Brigham, Managerial Economics, Holt, R & W; New edition edition
3. N.P Srinivasn and M. SakthivelMurugan, Accounting for Management, S. Chand & Company Ltd,
4. Maheswari S.N, An Introduction to Accountancy, Vikas Publishing House Pvt Ltd
5. I.M Pandey, Financial Management , Vikas Publishing House Pvt Ltd
6. V. Maheswari, Managerial Economics, S. Chand & Company Ltd,



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II Year – II Semester		L	T	P	C
		0	0	3	1.5
ENVIRONMENTAL ENGINEERING LAB					

Course Learning Objectives:

The course will address the following:

- Estimation of important characteristics of water and wastewater in the laboratory
- Inference with reference to the significance of the characteristics of the water and wastewater

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

- Estimate some important characteristics of water, wastewater and soil in the laboratory
- Draw some conclusion and decide whether the water is suitable for Drinking/Construction / Agriculture/ Industry.
- Estimate Chloride, EC and Salinity of Soil and suggest their suitability for Construction/Agriculture
- Estimation of the strength of the sewage in terms of BOD and COD and Decide whether the water body is polluted or not with reference to the stated parameters in the list of experiments
- Demonstration of various instruments used in testing of water and soil and study of Drinking water standards, WHO guidelines, Effluent standards and standards for Construction/ Agriculture/ Industry.

List of Experiments

1. Determination of pH and Electrical Conductivity (Salinity) of Water and Soil.
2. Determination and estimation of Total Hardness–Calcium & Magnesium in water.
3. Determination of P&M Alkalinity/Acidity
4. Determination of Chloride in water and soil
5. Determination and Estimation of total solids, organic solids and inorganic solids and Settleable Solids by Imhoff Cone.
6. Determination of Dissolved Oxygen with D.O. Meter & Wrinklers Method and BOD.
7. Physical parameters – Temperature, Color, Odor, Turbidity and Taste.
8. Determination of C.O.D.
9. Determination of Optimum coagulant dose- with and without coagulant aids
10. Determination of Chlorine residue and demand
11. Presumptive Coliform test.



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12. Desalination by Freezing and Boiling.
13. EC, TDs and Chloride in RO System- Raw water, Product water and Reject.
14. Suitability of water for construction
15. Evaporation, Rainfall, Humidity, Wind speed, Wind Direction

NOTE: At-least 10 of the experiments enlisted are to be conducted. Values for different water and wastewater samples like Surface water, Ground water, Sea water, Municipal water, Bottled water, RO- Raw water, Product and Reject samples, Municipal sewage, Industrial waters etc

List of Equipment's

- 1) pH meter
- 2) Turbidity meter
- 3) Conductivity meter
- 4) Hot air oven
- 5) Muffle furnace
- 6) Dissolved Oxygen meter
- 7) U-V visible spectrophotometer
- 8) COD Reflux Apparatus
- 9) Jar Test Apparatus
- 10) BOD Incubator
- 11) Autoclave
- 12) Laminar flow chamber
- 13) Hazen's Apparatus
- 14) Chloroscope
- 15) Weather Station

Text Books

1. Standard Methods for Analysis of Water and Waste Water –APHA
2. Chemical Analysis of Water and Soil by KVSG Murali Krishna, Environmental Protection Society, 4th Edition, 2021.

Reference

1. Relevant IS Codes.
2. Chemistry for Environmental Engineering by Sawyer and Mc.Carty.



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III Year – I Semester	Mandatory course	L	T	P	C
		2	0	0	0
MC (501) PROFESSIONAL ETHICS AND HUMAN VALUES					

Course Objectives: To give basic insights and inputs to the student to inculcate Human values to grow as responsible human beings with proper personality. Professional Ethics instills the student to maintain ethical conduct and discharge their professional duties.

UNIT I: Human Values:

Morals, Values and Ethics – Integrity – Trustworthiness - Work Ethics – Service Learning – Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing – Honesty – Courage – Value Time – Co-operation – Commitment – Empathy – Self-confidence – Spirituality- Character.

Principles for Harmony:

Truthfulness – Customs and Traditions - Value Education – Human Dignity – Human Rights – Fundamental Duties - Aspirations and Harmony (I, We & Nature) – Gender Bias - Emotional Intelligence – Salovey – Mayer Model – Emotional Competencies – Conscientiousness.

UNIT II: Engineering Ethics and Social Experimentation:

History of Ethics - Need of Engineering Ethics - Senses of Engineering Ethics- Profession and Professionalism – Self Interest - Moral Autonomy – Utilitarianism – Virtue Theory - Uses of Ethical Theories - Deontology- Types of Inquiry – Kohlberg's Theory - Gilligan's Argument – Heinz's Dilemma - Comparison with Standard Experiments – Learning from the Past – Engineers as Managers – Consultants and Leaders – Balanced Outlook on Law - Role of Codes – Codes and Experimental Nature of Engineering.

UNIT III: Engineers' Responsibilities towards Safety and Risk:

Concept of Safety - Safety and Risk – Types of Risks – Voluntary v/s Involuntary Risk – Consequences - Risk Assessment – Accountability – Liability - Reversible Effects - Threshold Levels of Risk - Delayed v/s Immediate Risk - Safety and the Engineer – Designing for Safety – Risk-Benefit Analysis-Accidents.

UNIT IV: Engineers' Duties and Rights:

Concept of Duty - Professional Duties – Collegiality - Techniques for Achieving Collegiality – Senses of Loyalty - Consensus and Controversy - Professional and Individual Rights – Confidential and Proprietary Information - Conflict of Interest-Ethical egoism - Collective Bargaining – Confidentiality - Gifts and Bribes - Problem solving-Occupational Crimes- Industrial Espionage Price Fixing-Whistle Blowing.

UNIT V: Global Issues:

Globalization and MNCs – Cross Culture Issues - Business Ethics – Media Ethics - Environmental Ethics – Endangering Lives - Bio Ethics - Computer Ethics - War Ethics – Research Ethics - Intellectual Property Rights.



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- Related Cases Shall is dealt where ever necessary.

Course Outcomes: It gives a comprehensive understanding of a variety issues that are encountered by every professional in discharging professional duties.

It provides the student the sensitivity and global outlook in the contemporary world to fulfill the professional obligations effectively.

TEXT BOOKS:

1. Professional Ethics by R. Subramanian – Oxford Publications, New Delhi.
2. Ethics in Engineering by Mike W. Martin and Roland Schinzinger - Tata McGraw-Hill – 2003.

REFERENCE BOOKS:

3. Professional Ethics and Morals by Prof.A.R.Aryasri, DharanikotaSuyodhana - Maruthi Publications.
 4. Engineering Ethics by Harris, Pritchard and Rabin's, Cengage Learning, New Delhi.
 5. Human Values & Professional Ethics by S. B. Gogate, Vikas Publishing House Pvt. Ltd., Noida.
 6. Engineering Ethics & Human Values by M.Govindarajan, S.Natarajan and V.S.SenthilKumarPHI Learning Pvt. Ltd – 2009.
 7. Professional Ethics and Human Values by A. Alavudeen, R.Kalil Rahman and M. Jayakumaran – University Science Press.
 8. Professional Ethics and Human Values by Prof.D.R.Kiran-Tata McGraw-Hill – 2013
- Human Values and Professional Ethics by Jayshree Suresh and B. S. Raghavan, S.Chand Publication.



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III Year – II Semester	MANDATORY COURSE	L	T	P	C
		2	0	0	0
MC-EMPLOYABILITY SKILLS					

Preamble: This course is introduced to enhance the soft and hard skills of students based on industry needs and helping the student to get the employment in the competitive industrial environment.

Course Objective: In this course the student should understand:

(i) Aptitude skill, (ii) Soft skills, (iii) Skills required for campus placement interview

Unit 1: Aptitude Skills

Quantitative Aptitude:

Numbers, HCF and LCM, Problems on ages, Averages, Ratio and Proportion, Percentages, Profit and Loss, Partnership, Interest calculations, Time and Work, Time and Distance, Pipes and Cisterns, Mensuration.

Reasoning:

Number and Letter Analogy, Coding and decoding, Odd Man out, Symbols and Notations, Permutations and Combinations, Probability, Data Interpretation, Data Sufficiency, Clocks and Calendars, Deductions, Logical Connectives, Venn Diagrams, Cubes, Binary Logic, Ordering and Sequencing, Blood relations – Syllogisms - Seating arrangement, Analytical Reasoning

Unit 2: Skills - I

Soft Skills: An Introduction – Definition and Significance of Soft Skills; Process, Importance and Measurement of Soft Skill Development. Self-Discovery: Discovering the Self; Setting Goals; Beliefs, Values, Attitude, Virtue. Goal Setting-Vision Vs Mission Vs Goals, SMART Technique to Goal Setting, SWOT Analysis. Self Esteem: Types of Self Esteem, Causes of Low Self Esteem, Merits of Positive Self Esteem and Steps to build a positive Self Esteem; Art of Compromise, Learn to Say: 'I Don't Know', Being organized, Showing Self-awareness, Self-Assessment for Attainable Career Objectives.

Attitude & Confidence: Attitude Vs Skills Vs Knowledge, Attitude Vs Behavior, Developing Positive Attitude and Confidence; Fear- Public Speaking, Steps to Overcome Fear, developing Positive Thinking and Attitude; Driving out Negativity; Meaning and Theories of Motivation; Enhancing Motivation Levels, Adjusting Your Attitude-Arrogance has no Place in the Workplace, Cultural Sensitivity in the Workplace, Corporate Culture: Learning How to Fit In .Motivational Talk: Team Work, Team Vs Group, Stages in Team Building, Mistakes to avoid and Lessons to Learn.

Unit 3: Skills – II:

Interpersonal Communication: Interpersonal relations; communication models, process and Barriers; team communication; developing interpersonal relationships through effective Communication; essential formal writing skills; corporate communication styles – assertion, Persuasion, negotiation. Listening: Listening Vs Hearing, Possible reasons for why people do not Listen at times, Active Listening Vs Passive Listening, Listening effect on relationships. Public Speaking: Skills, Methods, Strategies and Essential tips for effective public speaking. Group Discussion: Importance, Planning, Elements, Skills assessed; effectively disagreeing, Initiating, Summarizing and Attaining the Objective. On-Verbal Communication: Importance and Elements;



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Body Language-Postures, gestures, eye contact.

Teamwork and Leadership Skills: Concept of Teams; Building effective teams; Concept of Leadership and honing Leadership skills. **Presentation Skills:** Types, Content, Audience Analysis, Essential Tips – Before, During and After, Overcoming Nervousness. **Etiquette and Manners:** Social and Business. **Time Management –** Concept, Essentials, Tips.

Unit 4: Personality Development: Meaning, Nature, Features, Stages, Models; Learning Skills; Adaptability Skills. **Decision-Making and Problem-Solving Skills:** Meaning, Types and Models, Group and Ethical Decision-Making, Problems and Dilemmas in application of these skills. **Conflict Management:** Conflict - Definition, Nature, Types and Causes; Methods of Conflict Resolution

Stress Management: Stress - Definition, Nature, Types, Symptoms and Causes; Stress Analysis Models and Impact of Stress; Measurement and Management of Stress. **Leadership and Assertiveness Skills:** A Good Leader; Leaders and Managers; Leadership Theories; Types of Leaders; Leadership Behavior; Assertiveness Skills. **Emotional Intelligence:** Meaning, History, Features, Components, Intrapersonal and Management Excellence; Strategies to enhance Emotional Intelligence.

Unit 5: Group Discussions (GD):

Stages of a GD, GD Vs Debate, Skills assessed in a GD, Blunders to be avoided, Dos & Don'ts, GD Practice: Conducting practice sessions and Brain Storming Sessions, Evaluation, feedback on their performance

Resume Preparation: Resume Templates, Steps followed for resume preparation, Common mistakes in a resume; Covering letter **Campus Placements Skills:** Stages of Campus Placement, Skills assessed in Campus Placements, Changing scenario and its Challenges & How to get ready, Motivational Talk on Positive Thinking: Beliefs, Thoughts, Actions, Habits & Results (Success);

Interview Skills: Types of Interview, Interviewer and Interviewee – in-depth perspectives; Before, during and after the Interview; Tips for Success, Dress code and Grooming, Dos & Don'ts, Skills assessed in an Interview, Mistakes to be avoided, How to equip oneself to excel; How to handle the typical Interview Questions; Mock Interviews: Unconventional HR questions, Practice sessions with Feedback, Simulated Testing: Previous model papers of companies, Business Terminology: Financial Terms such as Debt, Equity, Share, Working Capital, Turnover, Net worth etc.; Vision, Mission, Objectives, Goals, Targets.

Course Outcomes: After studying this course the student should able

- (i) To solve aptitude and reasoning problems,
- (ii) Apply the soft skills in dealing the issues related to Employability
- (iii) Successful in getting employment in campus placement interview

References:

- 1) B. K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.
- 2) S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.
- 3) R.S. Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand & Company Ltd., 2018.
- 4) Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.



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IV-Year – I Semester	HUMANITIES AND SOCIAL SCIENCE ELECTIVE	L	T	P	C
		3	0	0	3
HSC701-INTELLECTUAL PROPERTY RIGHTS AND PATENTS					

Course Outcomes (CO):

After studying these units, the student is expected to be able to:

- i) understood the significance of innovations, distinguish different kinds of IPRs and know the legislative framework, practice and procedure relating to Patents, Copyrights, Trademarks, Designs, Trade Secrets, Geographical Indications, Traditional Knowledge and certain emerging areas.
- ii) understood the various components of copyright law, its protection and enforcement to know the application of copyright law, its duration, advantages and the issues of 'fair use' and 'plagiarism' in the digital era.
- iii) Understood the Patent law in India and its global instruments and spell out the procedural requirements of novelty, non-obviousness and inventive step involved in obtaining a Patent, its exclusive rights besides assignment and licensing patterns and how the patent does benefit the society.
- iv) understood the conceptual and legal framework, procedural requirements relating to Trade Marks and its infringement and gives an insight how the Trademark is commercially advantageous to its owner and to prevent unfair competition and further safeguarding the trade secrets of the business enterprises.
- v) Understood the importance of E-commerce, data security, online transactions and how the confidentiality and privacy can be safeguarded through the digital signatures and the prevention and punishment of cybercrimes under the law.

SYLLABUS:**Unit I: Introduction to Intellectual Property Rights (IPR)**

Concept of Property - Introduction to IPR – IPR Tool Kit – International Instruments and IPR – WIPO - TRIPS – WTO – IPR Laws - IPR Protection and Regulation - Copyrights and Neighboring Rights – Industrial Property – Patents – Designs - Traditional Knowledge – Geographical Indications - Emerging Areas of IPR.

Law of Unfair Competition – Competition Commission.

Unit II: Copyrights and Neighboring Rights

Introduction to Copyrights – Principles of Copyright Protection – Law Relating to Copyrights - Subject Matters of Copyright – Copyright Ownership – Transfer and Duration – Right to Prepare Derivative Works – Rights of Distribution – Rights of Performers – Copyright Registration – Limitations – Infringement of Copyright – Case Law.



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Unit III: Patents

Introduction to Patents - Patent Laws in India – Patent Requirements – Product Patent and Process Patent - Patent Search - Registration and Grant of Patent – Exclusive and Monopoly Rights – Limitations - Ownership - Transfer — Revocation of Patent – Patent Appellate Board - Infringement of Patent – Double Patenting — Compulsory Licensing - Patent Cooperation Treaty – New developments - Software Protection and Computer related Innovations.

Unit IV: Trademarks & Trade Secrets

Introduction to Trademarks – Trademark Laws – Functions of Trademark – Marks Covered under Trademark Law - Trade Mark Registration – Maintenance – Transfer - Deceptive Similarities - Infringement – Remedies.

Introduction to Trade Secrets – Laws Relating to Trade Secrets – Safeguarding Trade Secrets – Physical Security – Employee Access Limitation – Confidentiality Agreements – Breach of Contract – Remedies.

Unit V: Cyber Laws and Cyber Crime

Introduction to Cyber Laws – Information Technology Act 2000 - Protection of Online and Computer Transactions - E-commerce - Data Security – Privacy - Authentication - Confidentiality - Digital Signatures – Certifying Authorities - Cyber Crimes - Prevention - Punishment – Liability of Network Providers.

Texts Books:

1. Intellectual Property Rights (Patents & Cyber Law), Dr. A. Srinivas. Oxford University Press, New Delhi.
2. Deborah E. Bouchoux: Intellectual Property, Cengage Learning, New Delhi.
3. Prabhuddha Ganguli: Intellectual Property Rights, Tata Mc-Graw –Hill, New Delhi
4. Richard Stim: Intellectual Property, Cengage Learning, New Delhi.
5. Kompal Bansal & Parishit Bansal Fundamentals of IPR for Engineers, B. S. Publications (Press).
6. Cyber Law - Texts & Cases, South-Western's Special Topics Collections.
7. R. Radha Krishnan, S. Bala Subramanian: Intellectual Property Rights, Excel Books. New Delhi.
8. M. Ashok Kumar and Mohd Iqbal Ali: Intellectual Property Rights, Serials Pub.



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COURSE STRUCTURE AND SYLLABUS

For

B.TECH – ELECTRICAL AND ELECTRONICS ENGINEERING

(Applicable for batches admitted from 2020-2021)



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I B.Tech – I SEMESTER

Sl. No	Course Components	Subjects	L	T	P	Credits
1	HSMC	Communicative English	3	0	0	3
2	BSC	Mathematics-I (Calculus and Differential Equations)	3	0	0	3
3	BSC	Mathematics-II (Linear Algebra and Numerical Methods)	3	0	0	3
4	ESC	Programming for Problem Solving Using C	3	0	0	3
5	ESC	Engineering Drawing & Design	1	0	4	3
6	HSMC	English Communication Skills Laboratory	0	0	3	1.5
7	BSC	Electrical Engineering Workshop	0	1	3	1.5
8	ESC	Programming for Problem Solving Using C Lab	0	0	3	1.5
Total Credits			19.5			

I B.Tech – II SEMESTER

Sl. No	Course Components	Subjects	L	T	P	Credits
1	BSC	Mathematics-III (Vector Calculus, Transforms and PDE)	3	0	0	3
2	BSC	Applied Physics	3	0	0	3
3	ESC	Data Structures Through C	3	0	0	3
4	ESC	Electrical Circuit Analysis-I	3	0	0	3
5	ESC	Basic Civil and Mechanical Engineering	3	0	0	3
6	BSC	Applied Physics Lab	0	0	3	1.5
7	ESC	Basic Civil and Mechanical Engineering Lab	0	0	3	1.5
8	ESC	Data Structures through C Lab	0	0	3	1.5
9	Mandatory Course	Constitution of India	2	0	0	0
Total Credits			19.5			



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II B.Tech – I Semester

Sl. No	Course Components	Subjects	L	T	P	Credits
1	BSC	Mathematics– IV				
2	PCC	Electronic Devices and Circuits	3	0	0	3
3	PCC	Electrical Circuit Analysis –II	3	0	0	3
4	PCC	DC Machines and Transformers	3	0	0	3
5	PCC	Electro Magnetic Fields	3	0	0	3
6	PCC	Electrical Circuits Lab	0	0	3	1.5
7	PCC	DC Machines and Transformers Lab	0	0	3	1.5
8	PCC	Electronic Devices and Circuits lab	0	0	3	1.5
9	SC	Skill oriented course - Design of Electrical Circuits using Engineering Software Tools	0	0	4	2
10	MC	Professional Ethics & Human Values	2	0	0	0
Total Credits			21.5			

II B.Tech – II Semester

Sl. No	Course Components	Subjects	L	T	P	Credits
1	ESC	Python Programming	3	0	0	3
2	PCC	Digital Electronics	3	0	0	3
3	PCC	Power System-I	3	0	0	3
4	PCC	Induction and Synchronous Machines	3	0	0	3
5	HSMC	Managerial Economics & Financial Analysis	3	0	0	3
6	ESC	Python Programming Lab	0	0	3	1.5
7	PCC	Induction and Synchronous Machines Lab	0	0	3	1.5
8	PCC	Digital Electronics Lab	0	0	3	1.5
9	SC	Skill oriented course- IoT Applications of Electrical Engineering Lab	0	0	4	2
Total Credits			21.5			
		Minors Course*	4	0	0	4
		Honors Course*	4	0	0	4



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III B.Tech – I Semester

Sl. No	Course Components	Subjects	L	T	P	Credits
1	PCC	Power Systems-II	3	0	0	3
2	PCC	Power Electronics	3	0	0	3
3	PCC	Control Systems	3	0	0	3
4	OEC	Open Elective- I/ Job Oriented Elective-I	3	0	0	3
5	PEC	Professional Elective - I	3	0	0	3
6	PCC	Control Systems Lab	0	0	3	1.5
7	PCC	Power Electronics Lab	0	0	3	1.5
8	SC	Soft Skill Course:Employability Skills	2	0	0	2
9	MC	Environmental Science	2	0	0	0
10	PROJ	Summer Internship 2 Months (Mandatory) after second year (to be evaluated during V semester)	0	0	0	1.5
TotalCredits			21.5			
		Minors Course*	4	0	0	4
		Honors Course*	4	0	0	4

III B.Tech – II Semester

Sl. No	Course Components	Subjects	L	T	P	Credits
1	PCC	Microprocessors and Microcontrollers	3	0	0	3
2	PCC	Electrical Measurements and Instrumentation	3	0	0	3
3	PCC	Power System Analysis	3	0	0	3
4	PEC	Professional Elective - II	3	0	0	3
5	OEC	Open Elective –II/ Job Oriented Elective-II	3	0	0	3
6	PCC	Electrical Measurements and Instrumentation Lab	0	0	3	1.5
7	PCC	Microprocessors and Microcontrollers Lab	0	0	3	1.5
8	PCC	Power Systems and Simulation Lab	0	0	3	1.5
9	SC	Skill Advanced Course: Machine Learning with Python	2	0	0	2
10	MC	Research Methodology	2	0	0	0
Total Credits			21.5			
		Minors Course*	4	0	0	4
		Honors Course*	4	0	0	4



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IV B.Tech – I Semester

Sl. No	Course Components	Subjects	L	T	P	Credits
1	PEC	Professional Elective – III	3	0	0	3
2	PEC	Professional Elective – IV	3	0	0	3
3	PEC	Professional Elective – V	3	0	0	3
4	OEC	Open Elective- III/Job Oriented Elective-III	3	0	0	3
5	OEC	Open Elective-IV /Job Oriented Elective-IV	3	0	0	3
6	HSMC	Universal Human Values-2: Understanding Harmony	3	0	0	3
7	SC	Skill Advanced Course Machine Learning with PythonLab	0	0	4	2
8	PROJ	Industrial / Research Internship 2 Months (Mandatory) after third year (to be evaluated during VII Semester)	0	0	3	3
Total Credits			23			
		Minors Course*	4	0	0	4
		Honors Course*	4	0	0	4

IVB.TechIISemester

Sl. No	Course Components	Subjects	L	T	P	Credits
1	Major Project	Project work, seminar and internship in industry (6 Months)	--	--	--	12
Total Credits			12			

HSMC: Humanities and Social Science
Including Management Courses
BSC : Basic Science Courses
ESC: Engineering Science Courses
PCC: Professional Core Courses

PEC : Professional Elective Courses
OEC : Open Elective Courses
PROJ : Internship, Seminar, Project Work
MC : Mandatory Courses
SC : Skill Oriented Courses



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Professional Elective Subjects offered to EEE Branch Students:

Professional Elective – I:

1. Linear IC Applications
2. Utilization of Electrical Energy
3. Computer Architecture and Organization
4. Optimization Techniques
5. Object Oriented Programming through Java

Professional Elective – II:

1. Signal and Systems
2. Electric Drives
3. Advanced Control Systems
4. Switchgear and Protection
5. Big Data Analytics

Professional Elective –III:

1. Digital Signal Processing
2. Renewable and Distributed Energy Technologies
3. Flexible Alternating Current Transmission Systems
4. Power Systems Deregulation
5. Data Base Management Systems

Professional Elective – IV:

1. Hybrid Electric Vehicles
2. High Voltage Engineering
3. Programmable Logic Controllers and Applications
4. Cloud Computing with AWS
5. Deep Learning Techniques

Professional Elective – V:

1. Power System Operation and Control
2. Switched Mode Power Conversion
3. AI Applications to Electrical Engineering
4. Data Science
5. MEAN Stack Technologies

Open Electives offered by EEE Department for Other Branches (Except EEE Branch)

Open Elective-I:

1. Renewable Energy Sources
2. Concepts of Optimization Techniques
3. Concepts of Control Systems

Open Elective-II:

1. Battery Management Systems and Charging Stations
2. Fundamentals of utilization of Electrical Energy
3. Indian Electricity Act

Open Elective-III:

1. Concepts of Microprocessors and Microcontrollers
2. Fundamentals of Electric Vehicles
3. Concepts of Internet of Things

Open Elective-IV:

1. Concepts of Power System Engineering
2. Concepts of Smart Grid Technologies



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***For Honor's/ Minor Course Fullfillments:**

- The 20 additional Credits need to be acquired, 16/15 credits can be earned by undergoing specified courses listed as pools, with 4/5 courses, each carrying 4/3 credits. The remaining 4/5 credits must be acquired through two online MOOCs (Swayam /NPTEL), which shall be domain specific, with 2/3 credits and with a minimum duration of 8/12weeks as recommended by the Board of Studies.
- Minor Engineering subjects are offered to other branches by EEE Department (except for EEE Students).
- Honors Engineering subjects are offered to EEE Students.
- The head of the department will float the list of allowed MOOC electives in each academic year, based on the list floated by MOOCs (Swayam/NPTEL).

***Honors Engineering Courses offered EEE Branch students**

II B.Tech II Semester:

1. Communication Systems
2. Electrical Wiring, Estimation and Costing
3. Electrical Distribution Systems

III B.Tech I Semester:

1. Advanced Computer Networks
2. Power Quality
3. Special Electrical Machines

III B.Tech II Semester:

1. Digital Control Systems
2. Analysis of Power Electronic Converters
3. HVDC Transmission

IV B.Tech I Semester:

1. EHV AC Transmission
2. Smart Grid Technologies
3. Power Electronic Control of Electrical Drives

***Minor Engineering Courses offered by EEE Department for Other Branches**
(Except EEE Branch)

II B.Tech II Semester:

1. Fundamentals of Electrical Circuits
2. Concepts of Electrical Measurements

III B.Tech I Semester:

1. Analysis of Linear Systems
2. Energy Auditing, Conservation and Management

III B.Tech II Semester:

1. Evolutionary Algorithms
2. Fundamentals of Power Electronics

IV B.Tech I Semester:

1. Neural Networks and Fuzzy Logic
2. Concepts of Electric Drives and Its Applications



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I Year II Semester		L	T	P	C
		2	0	0	0
CONSTITUTION OF INDIA					

Preamble:

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: -After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organization, Structure and Functions

Learning outcomes: -After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat



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UNIT-IV

A. Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation
 Pachayati Raj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO Zila Panchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes: -After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Mayor and elected representatives of Municipalities
- Evaluate Zilla panchayat block level organization

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: -After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissionerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women

References:

1. Durga Das Basu, Introduction to the Constitution of India, 12th edition Prentice – Hall of India Pvt. Ltd. New Delhi 2011.
2. Subash Kashyap, Indian Constitution, 2nd edition, National Book Trust, 2011.
3. J.A. Siwach, Dynamics of Indian Government & Politics, 2nd edition, Sterling Pub Private Ltd., 1990.
4. D.C. Gupta, Indian Government and Politics, 8th edition, Vikas Publishing House Pvt Ltd., 2015.
5. H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication), 2015.
6. J.C. Johari, Indian Government and Politics Hans, 13th edition, Shoban Lal & Co.2012.
7. J. Raj Indian Government and Politics, 1st edition, SAGE Texts Publication, 2008.
8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, 3rd edition, Lexis Nexis Publications, 2008.
9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

E-resources:

1. nptel.ac.in/courses/109104074/8
2. nptel.ac.in/courses/109104045/
3. nptel.ac.in/courses/101104065/
4. www.hss.iitb.ac.in/en/lecture-details
5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution



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II Year I Semester		L	T	P	C
		2	0	0	0
PROFESSIONAL ETHICS & HUMAN VALUES					

Preamble:

This course is a mandatory course introduced to impart the Ethics and Human Values to the students in engineering education.

Course Objectives:

- To create an awareness on Engineering Ethics and Human Values.
- To instill Moral and Social Values and Loyalty
- To appreciate the rights of others
- To create awareness on assessment of safety and risk

UNIT -I**Human Values:**

Morals, Values and Ethics-Integrity-Work Ethic-Service learning – Civic Virtue – Respect for others –Living Peacefully –Caring –Sharing –Honesty –Courage-Cooperation–Commitment –Empathy –Self Confidence Character –Spirituality.

Learning outcomes:

1. Learn about morals, values & work ethics.
2. Learn to respect others and develop civic virtue.
3. Develop commitment
4. Learn how to live peacefully

UNIT -II**Engineering Ethics:**

Senses of 'Engineering Ethics-Variety of moral issued –Types of inquiry –Moral dilemmas –Moral autonomy –Kohlberg's theory-Gilligan's Theory-Consensus and controversy –Models of professional roles-Theories about right action-Self-interest -Customs and religion –Uses of Ethical theories –Valuing time –Cooperation –Commitment.

Learning outcomes:

1. Learn about the ethical responsibilities of the engineers.
2. Create awareness about the customs and religions.
3. Learn time management
4. Learn about the different professional roles.

UNIT -III**Engineering as Social Experimentation:**

Engineering As Social Experimentation –Framing the problem –Determining the facts –Codes of Ethics –Clarifying Concepts –Application issues –Common Ground –General Principles –Utilitarian thinking respect for persons.

Learning outcomes:

1. Demonstrate knowledge to become a social experimenter.
2. Provide depth knowledge on framing of the problem and determining the facts.
3. Provide depth knowledge on codes of ethics.
4. Develop utilitarian thinking



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UNIT -IV

Engineers Responsibility for Safety and Risk:

Safety and risk –Assessment of safety and risk –Risk benefit analysis and reducing risk-
 Safety and the Engineer-Designing for the safety-Intellectual Property rights (IPR).

Learning outcomes:

1. Create awareness about safety, risk & risk benefit analysis.
2. Engineer's design practices for providing safety.
3. Provide knowledge on intellectual property rights.

UNIT- V

Global Issues:

Globalization –Cross-culture issues-Environmental Ethics –Computer Ethics –Computers as the instrument of Unethical behavior –Computers as the object of Unethical acts – Autonomous Computers-Computer codes of Ethics –Weapons Development -Ethics and Research –Analyzing Ethical Problems in research.

Learning outcomes:

1. Develop knowledge about global issues.
2. Create awareness on computer and environmental ethics
3. Analyze ethical problems in research.
4. Give a picture on weapons development.

Course outcomes:

Students will be able to:

- Identify and analyze an ethical issue in the subject matter under investigation or in a relevant field
- Identify the multiple ethical interests at stake in a real-world situation or practice
- Articulate what makes a particular course of action ethically defensible
- Assess their own ethical values and the social context of problems
- Identify ethical concerns in research and intellectual contexts, including academic integrity, use and citation of sources, the objective presentation of data, and the treatment of human subjects
- Demonstrate knowledge of ethical values in non-classroom activities, such as service learning, internships, and field work
- Integrate, synthesize, and apply knowledge of ethical dilemmas and resolutions in academic settings, including focused and interdisciplinary research.

Text Books:

- 1) "Engineering Ethics includes Human Values" by M.Govindarajan, S.Natarajan and, V.S.Senthil Kumar-PHI Learning Pvt. Ltd-2009
- 2) "Engineering Ethics" by Harris, Pritchard and Rabins, CENGAGE Learning, India Edition, 2009.
- 3) "Ethics in Engineering" by Mike W. Martin and Roland Schinzinger –Tata McGraw-Hill–2003.
- 4) "Professional Ethics and Morals" by Prof.A.R.Aryasri, DharanikotaSuyodhana-Maruthi Publications.
- 5) "Professional Ethics and Human Values" by A.Alavudeen, R.KalilRahman and M. Jayakumaran, Laxmi Publications.
- 6) "Professional Ethics and Human Values" by Prof.D.R.Kiran-"Indian Culture, Values and Professional Ethics" by PSR Murthy-BS Publication



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II Year II Semester				
	L	T	P	C
	3	0	0	3
MANAGERIAL ECONOMICS & FINANCIAL ANALYSIS				

Course Objectives:

- The Learning objectives of this paper are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting.
- To familiarize about the Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis.
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles.
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation.
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals.

Unit-I

Introduction to Managerial Economics and demand Analysis:

Definition of Managerial Economics –Scope of Managerial Economics and its relationship with other subjects –Concept of Demand, Types of Demand, Determinants of Demand-Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement- Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

Unit – II:

Theories of Production and Cost Analyses:

Theories of Production function- Law of Variable Proportions-Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale-Different cost concepts: opportunity costs, explicit and implicit costs-Fixed costs, Variable Costs and Total costs –Cost –Volume-Profit Analysis-Determination of Breakeven point(problems)-Managerial significance and limitations of Breakeven point.

Unit – III:

Introduction to Markets, Theories of the Firm & Pricing Policies:

Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson's models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles: Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company – State/Public Enterprises and their forms.

Unit – IV:

Introduction to Accounting & Financing Analysis:

Introduction to Double Entry System, Journal, Ledger, Trail Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis (Problems)



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Unit – V:

Capital and Capital Budgeting: Capital Budgeting: Meaning of Capital-Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods (payback period, accounting rate of return) and modern methods (Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index)

Course Outcomes:

- The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product.
- The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs.
- The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units.
- The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis.
- The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making.

Text Books:

1. Managerial Economics and Financial Analysis by A R Aryasri, McGraw – Hill, 3rd edition.

References Books:

1. Managerial Economics by Varshney R.L, K.L Maheswari, S. Chand & Company Ltd,
2. Managerial Economics, JL Pappas and EF Brigham, Holt, R & W; New edition.
3. Accounting for Management, N.P Srinivasn and M. Sakthivel Murugan, S. Chand & Company Ltd, 1st edition, 2011.
4. An Introduction to Accountancy by Maheswari S.N, Vikas Publishing House Pvt Ltd, 12th edition, 2018.
5. Financial Management by I.M Pandey, Vikas Publishing House Pvt Ltd, 9th edition, 2009.
6. Managerial Economics by V. Maheswari, S. Chand & Company Ltd, 2002.



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III Year –I SEMESTER				
	L	T	P	C
	2	0	0	2
SOFT SKILL COURSE EMPLOYABILITY SKILLS				

Preamble: The aim of this course is to enhance learner's knowledge of both soft skills and IT related skills so as to develop attributes that enhances interpersonal communication, earning power and job performance.

Course objectives:

- To enhance the Numerical ability skills such as addition, subtraction, multiplication, division, calculation of percentages, average etc.
- To develop the problem solving skills on time, distance and speed calculations, to improve the basic mathematical skills on arithmetic ability.
- To analyze a candidate's ability to relate a certain given group of items and illustrate it diagrammatically.
- To develop interpersonal skills and adopt good leadership behavior for empowerment of self and others by managing stress and time effectively.
- To prepare good resume, prepare for interviews and group discussions, and to explore desired career opportunities.

UNIT - I

Numerical ability

Number system, HCF & LCM, Average, Simplification, Problems on numbers Ratio & Proportion, Partnership, Percentages, Profit & Loss

UNIT - II

Arithmetical ability

Problems on ages, Time & Distance, Problems on boats & Steams, Problems on Trains, Time & Work, Pipes & Cistern, Chain Rule.
 Allegation, Simple interest and compound interest, Races & Games of skills, Calendar and Clock.

UNIT - III

Logical ability: Permutations and Combination and Probability.

Mensuration: Geometry, Areas, Volumes,

Data interpretation: Tabulation, Bar graphs, Pie charts, line graphs

UNIT - IV

Self-Management Skills

Anger Management, Stress Management, Time Management, Six Thinking Hats, Team Building, Leadership Qualities

Etiquette

Social Etiquette, Business Etiquette, Telephone Etiquette, Dining Etiquette

UNIT - V

Job-Oriented Skills

Group Discussion, Mock Group Discussions, Resume Preparation, Interview Skills, Mock Interviews



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Course outcomes:

After the completion of the course the student should be able to:

- Follow strategies in minimizing time consumption in problem solving Apply shortcut methods to solve problems
- Confidently solve any mathematical problems and utilize these mathematical skills both in their professional as well as personal life.
- Analyze, summarize and present information in quantitative forms including table, graphs and formulas
- Understand the core competencies to succeed in professional and personal life
- Learn and demonstrate a set of practical skills such as time management, self-management, handling conflicts, team leadership, etc.

Text Books:

1. R. S. Aggarwal "Quantitative Aptitude", Revised ed., S Chand publication, 2017 ISBN:8121924987
2. Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.
3. Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

Reference Books:

1. S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.

E-resources and other digital material:

1. https://blog.feedspot.com/aptitude_youtube_channels/
2. https://www.tutorialspoint.com/quantitative_apptitude/
3. <https://www.careerbless.com/aptitude/qa/home.php>
4. <https://www.Indiabix.com>
5. <https://www.freshersworld.com>



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III Year –I SEMESTER				
	L	T	P	C
	2	0	0	0
ENVIRONMENTAL SCIENCE				

Course Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT I

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects. Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT II

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT III

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity- classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.

UNIT IV

Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.



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Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT V

Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. -Water (Prevention and control of Pollution) Act - Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness. Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

Text Books:

1. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
2. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
3. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. ManjulaRani; Pearson Education, Chennai

Reference Books:

1. Text Book of Environmental Studies, Deeshita Dave & P. Udaya Bhaskar, CengageLearning.
2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New AgeInternational Publishers, 2014



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III Year – II SEMESTER				
	L	T	P	C
	2	0	0	0
RESEARCH METHODOLOGY				

Course objectives:

- To understand the objectives and characteristics of a research problem.
- To analyze research related information and to follow research ethics
- To understand the types of intellectual property rights.
- To learn about the scope of patent rights.
- To understand the new developments in IPR.

UNIT - I

Research problem: Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT - II

Literature study: Effective literature studies approaches, analysis Plagiarism, Research ethics, Technical writing: Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

UNIT - III

Nature of Intellectual Property: Patents, Designs, Trade and Copyright.

Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT - IV

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.

UNIT - V

New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc, Traditional knowledge Case Studies, IPR and IITs.

Course Outcomes:

At the end of the course, student will be able to

- Understand objectives and characteristics of a research problem
- Analyze research related information and to follow research ethics.
- Understand the types of intellectual property rights.
- Learn about the scope of IPR.
- Understand the new developments in IPR.

Text Books:

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"
3. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"



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IV Year –I SEMESTER		L	T	P	C
		3	0	0	3
UNIVERSAL HUMAN VALUES-2: UNDERSTANDING HARMONY					

Course objective: To develop a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence, to understand (or developing clarity) of the harmony in the human being, family, society and nature/existence, to strengthen self-reflection and to develop the commitment and courage to act.

UNIT-1:

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

- 1) Purpose and motivation for the course, recapitulation from Universal Human Values-I
- 2) Self-Exploration—what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration
- 3) Continuous Happiness and Prosperity- A look at basic Human Aspirations
- 4) Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
- 5) Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
- 6) Method to fulfill the above human aspirations: understanding and living in harmony at various levels. Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking.

UNIT- 2:

Understanding Harmony in the Human Being - Harmony in Myself!

- 1) Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- 2) Understanding the needs of Self ('I') and 'Body' - happiness and physical facility
- 3) Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
- 4) Understanding the characteristics and activities of 'I' and harmony in 'I'
- 5) Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
- 6) Programs to ensure Sanyam and Health. Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease.

UNIT-3:

Understanding Harmony in the Family and Society- Harmony in Human Relationship

- 1) Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfillment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
- 2) Understanding the meaning of Trust; Difference between intention and competence
- 3) Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
- 4) Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
- 5) Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family. Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives.



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UNIT-4:

Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

- 1) Understanding the harmony in the Nature
- 2) Interconnectedness and mutual fulfilment among the four orders of nature recyclability and self regulation in nature
- 3) Understanding Existence as Co-existence of mutually interacting units in allpervasive space
- 4) Holistic perception of harmony at all levels of existence. Include practice sessions to discuss human being as cause of imbalance in nature (film “Home” can be used), pollution, depletion of resources and role of technology etc.

UNIT-5:

Implications of the above Holistic Understanding of Harmony on Professional Ethics

- 1) Natural acceptance of human values
- 2) Definitiveness of Ethical Human Conduct
- 3) Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
- 4) Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
- 5) Case studies of typical holistic technologies, management models and production systems
- 6) Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
- 7) Include practice: Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.

TEXT BOOKS:

- 1) Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

REFERENCE BOOKS:

- 1) Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
- 2) Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
- 3) The Story of Stuff (Book).
- 4) The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
- 5) Small is Beautiful - E. F Schumacher.
- 6) Slow is Beautiful - Cecile Andrews.
- 7) Economy of Permanence - J C Kumarappa .
- 8) Bharat Mein Angreji Raj - PanditSunderlal .
- 9) Rediscovering India - by Dharampal .
- 10) Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi.
- 11) India Wins Freedom - Maulana Abdul Kalam Azad.
- 12) Vivekananda - Romain Rolland (English).
- 13) Gandhi - Romain Rolland (English).

Course outcome: Students will be able to discuss a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence, to explain (or developing clarity) of the harmony in the human being, family, society and nature/existence, to strengthen self-reflection and to judge the commitment and courage to act.



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COURSE STRUCTURE

For UG – R20

B. TECH - MECHANICAL ENGINEERING

(Applicable for batches admitted from 2020-2021)



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COURSE STRUCTURE

I Year – I SEMESTER

Sl.No	Course Code	Subjects	L	T	P	Credits
1	BSC-1	Calculus & Differential Equations (M-I)	3	0	0	3
2	BSC-2	Engineering Physics	3	0	0	3
3	ESC-1	Programming for Problem Solving	3	0	0	3
4	HSC-1	Communicative English	3	0	0	3
5	ESC-2	Engineering Drawing	2	0	2	3
6	BSC-L1	Engineering Physics Lab	0	0	3	1.5
7	ESC-L1	Programming for Problem Solving Using C Laboratory	0	0	3	1.5
8	HSC-L1	English Communication Skills Laboratory	0	0	3	1.5
9	MC -1	Environmental Science	2	0	0	0
Total Credits						19.5

I Year – II SEMESTER

Sl.No	Course Code	Subjects	L	T	P	Credits
1	BSC-3	Linear Algebra & Numerical Methods (M-II)	3	0	0	3
2	BSC-4	Engineering Chemistry	3	0	0	3
3	ESC-3	Engineering Mechanics	3	0	0	3
4	ESC-4	Basic Electrical & Electronics Engineering	3	0	0	3
5	ESC-5	Thermodynamics	3	0	0	3
6	ESC-L2	Workshop Practice Lab	0	0	3	1.5
7	BSC-L2	Engineering Chemistry Laboratory	0	0	3	1.5
8	ESC-L3	Basic Electrical & Electronics Engineering Lab	0	0	3	1.5
9	MC-2	Constitution of India	2	0	0	0
Total Credits						19.5



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II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	BSC-5	Vector Calculus, Fourier Transforms and PDE(M-III)	3	0	0	3
2	PCC-1	Mechanics of Solids	3	0	0	3
3	PCC-2	Fluid Mechanics & Hydraulic Machines	3	0	0	3
4	PCC-3	Production Technology	3	0	0	3
5	PCC-4	Kinematics of Machinery	3	0	0	3
6	PCC-L1	Computer Aided Engineering Drawing Practice	0	0	3	1.5
7	PCC-L2	Fluid Mechanics & Hydraulic Machines Lab	0	0	3	1.5
8	PCC-L3	Production Technology Lab	0	0	3	1.5
9	SOC-1	Drafting and Modeling Lab	0	0	4	2
10	MC-3	Essence of Indian Traditional Knowledge	2	0	0	0
Total Credits						21.5

II YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1	ESC-6	Material Science & Metallurgy	3	0	0	3
2	BSC-6	Complex Variables and Statistical Methods	3	0	0	3
3	PCC-5	Dynamics of Machinery	3	0	0	3
4	PCC-6	Thermal Engineering-I	3	0	0	3
5	HSC-2	Industrial Engineering and Management	3	0	0	3
6	ESC-L4	Mechanics of Solids and Metallurgy Lab	0	0	3	1.5
7	PCC-L6	Machine Drawing Practice	0	0	3	1.5
8	PCC-L7	Theory of Machines Lab	0	0	3	1.5
9	SOC-2	Python Programming Lab	1	0	2	2
Total Credits						21.5
Honors/Minor courses			4	0	0	4

* At the end of II Year II Semester, students must complete summer internship spanning between 1 to 2 months (Minimum of 6 weeks), @ Industries/ Higher Learning Institutions/ APSSDC.



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III B.TECH I SEMESTER

S No	Code	Course Title	Hours			Credits
			L	T	P	
1	PCC-7	Thermal Engineering-II	3	0	0	3
2	PCC-8	Design of Machine Members-I	3	0	0	3
3	PCC-9	Machining, Machine Tools & Metrology	3	0	0	3
4	OE-1	1. Sustainable Energy Technologies 2. Operations Research 3. Nano Technology 4. Thermal Management of Electronic systems	3	0	0	3
5	PE-1	1. Finite Element Methods 2. Industrial Robotics 3. Advanced Materials 4. Renewable Energy Sources 5. Mechanics of Composites 6. MOOCs (NPTEL/ Swayam) Course (12 Week duration)	3	0	0	3
6	PCC-L6	Machine Tools Lab	0	0	3	1.5
7	PCC-L7	Thermal Engineering Lab	0	0	3	1.5
8	SOC-3	Advanced Communication Skills Lab	1	0	2	2
9	MC – 4	Professional Ethics and Human Values	2	0	0	0
Evaluation of Summer Internship which is completed at the end of II B.Tech II Semester						1.5
Total credits						21.5
Honors/Minor courses			4	0	0	4



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III B.TECH II SEMESTER

S.No	Code	Course Title	Hours			Credits
			L	T	P	
1	PCC-10	Heat Transfer	3	0	0	3
2	PCC-11	Design of Machine Members-II	3	0	0	3
3	PCC-12	Introduction to Artificial Intelligence and Machine Learning	3	0	0	3
4	PE-2	1.Automobile Engineering 2.Smart Manufacturing 3.Advanced Mechanics of Solids 4.Statistical Quality Control 5.Industrial Hydraulics and Pneumatics 6.MOOCs (NPTEL/ Swayam) Course (12 Week duration)	3	0	0	3
5	OE-2	1.Industrial Robotics 2.Essentials of Mechanical Engineering 3.Advanced Materials 4.Introduction to Automobile Engineering	3	0	0	3
6	PCC-L8	Heat Transfer Lab	0	0	3	1.5
7	PCC-L9	CAE&CAM Lab	0	0	3	1.5
8	PCC-L10	Measurements & Metrology Lab	0	0	3	1.5
9	SOC-4	Artificial Intelligence and Machine Learning Lab	0	0	4	2
10	MC - 5	Research Methodology and IPR	2	0	0	0
Honors/Minor courses			Total credits			21.5
			4	0	0	4

* At the end of III Year II Semester, students shall complete summer internship spanning between 1 to 2 months at Industries/ Higher Learning Institutions/ APSSDC.



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IV B.TECH I SEMESTER

S.No	Code	Course Title	Hours			Credits
			L	T	P	
1	PE-3	1. Mechanical Vibrations 2. Operations Research 3. Unconventional Machining Processes 4. Computational Fluid Dynamics 5. Gas Dynamics and Jet Propulsion 6. MOOCs (NPTEL/Swayam) Course (12 Week duration)	3	0	0	3
2	PE-4	1. Automation in Manufacturing 2. Power Plant Engineering 3. Big Data Analytics 4. Production Planning and Control 5. Condition Monitoring 6. MOOCs (NPTEL/Swayam) Course (12 Week duration)	3	0	0	3
3	PE-5	1. Advanced Manufacturing Processes 2. Mechatronics 3. Refrigeration & Air-Conditioning 4. Additive Manufacturing 5. Non Destructive Evaluation 6. MOOCs (NPTEL/Swayam) Course (12 Week duration)	3	0	0	3
4	OE-3	1. Additive Manufacturing 2. Mechatronics 3. Finite Element Methods 4. Introduction to Artificial Intelligence & Machine Learning	3	0	0	3
5	OE-4	1. Optimization Techniques 2. Smart Manufacturing 3. Safety Engineering 4. Operations Management	3	0	0	3
6	HSC-3	Universal Human Values: Understanding Harmony	3	0	0	3
7	SOC-5	Mechatronics Lab	0	0	4	2
Evaluation of Summer Internship which is completed at the end of III B.Tech II Semester						3
Total credits						23
Honors/Minor courses			4	0	0	4

IV B.TECH II SEMESTER

S No.	Category	Code	Course Title	Hours per week			Credits
				L	T	P	
1	Major Project	PROJ	Project work*	0	4	16	12
Total credits							12

*Students can complete Project work @ Industries/ Higher Learning Institutions/ APSSDC.



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SUBJECTS FOR B. Tech. (MINOR) in MECHANICAL ENGINEERING

B. Tech. (MINOR) in MECHANICAL ENGINEERING		Pre-requisites
1.	Basic Thermodynamics	NIL
2.	Manufacturing Processes	NIL
3.	Materials Science and Engineering	NIL
4.	Basic Mechanical Design	NIL
5.	Optimization Techniques	NIL
6.	Power Plant Engineering	Basic Thermodynamics
7.	Automobile Engineering	Basic Thermodynamics
8.	Industrial Engineering and Management	NIL
9.	Product Design & Development	NIL
10.	Smart Manufacturing	NIL
11.	Mechanical Measurements	NIL
12.	Industrial Robotics	Engineering Mechanics
13.	Mechatronics	NIL



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SUBJECTS FOR B. Tech. (HONORS) IN MECHANICAL ENGINEERING

HONORS IN MECHANICAL ENGINEERING		Pre-requisites
POOL – 1 (in II-II)		
1.	Advanced Mechanics of Fluids	Fluid Mechanics
2.	Green Manufacturing	Production Technology
3.	Analysis and Synthesis of Mechanisms	Kinematics of Machinery
4.	Alternative Fuels Technologies	Basic Thermodynamics
5.	Gear Engineering	Kinematics of Machinery
POOL-2 (in III-I)		
1.	Experimental Methods in Fluid Mechanics	Fluid Mechanics
2.	Advanced Optimization Techniques	Operations Research
3.	Micro Electro Mechanical Systems	Nil
4.	Tribology	Nil
5.	Statistical Design in Quality Control	Nil
POOL-3 (in III-II)		
1.	Advanced Computational Fluid Dynamics	Fluid Mechanics
2.	Material Characterization Techniques	Material Science and Metallurgy
3.	Product Design	Nil
4.	Electric & Hybrid Vehicles	Thermal Engineering
5.	Mechanical Vibrations & Acoustics	Nil
POOL-4 (in IV-I)		
1.	Advanced Thermodynamics	Nil
2.	Design for Manufacturing and Assembly	Production Technology
3.	Robotics and Control	Kinematics of Machinery
4.	Turbo Machines	FM&HM
5.	Materials Technology	Nil



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I Year - I Semester		L	T	P	C
		2	0	0	0
ENVIRONMENTAL SCIENCE					

Learning Objectives:

The objectives of the course are to impart:

- ☐ Overall understanding of the natural resources.
- ☐ Basic understanding of the ecosystem and its diversity.
- ☐ Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- ☐ An understanding of the environmental impact of developmental activities.
- ☐ Awareness on the social issues, environmental legislation and global treaties.

UNIT-I:

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects; Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT-II:

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity. Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT-III:

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man- wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.



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UNIT – IV Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT – V Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting - Resettlement and rehabilitation of people; its problems and concerns.

Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act -Wildlife Protection Act - Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.**Environmental Management:** Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics. The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

Text Books:

1. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
2. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
3. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

Reference:

1. Text Book of Environmental Studies, Deeshita Dave & P. Udaya Bhaskar, Cengage Learning.
2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014



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I Year - II Semester				
	L	T	P	C
	2	0	0	0
CONSTITUTION OF INDIA				

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative.

UNIT-I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes:

After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions; **Learning outcomes:-** After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT-III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes:- After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

UNIT-IV

A. Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation
 Pachayati Raj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO
 Zila Panchayat: Block level Organizational Hierarchy - (Different departments), Village level
 - Role of Elected and Appointed officials - Importance of grass root democracy



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Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Mayor and elected representatives of Municipalities
- Evaluate Zilla Panchayat block level organisation

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission; Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes:-After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissionerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women

References:

1. Durga Das Basu, Introduction to the Constitution of India, Prentice – Hall of India Pvt.Ltd.. NewDelhi
2. SubashKashyap, Indian Constitution, National Book Trust
3. J.A. Siwach, Dynamics of Indian Government & Politics
4. D.C. Gupta, Indian Government and Politics
5. H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
6. J.C. Johari, Indian Government and Politics Hans
7. J. Raj Indian Government and Politics
8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice –Hall of India Pvt. Ltd.. New Delhi
9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Rights, Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

E-resources:

1. nptel.ac.in/courses/109104074/8
2. nptel.ac.in/courses/109104045/
3. nptel.ac.in/courses/101104065/
4. www.hss.iitb.ac.in/en/lecture-details
5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

Course Outcomes:

At the end of the semester/course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
 - Understand the functioning of three wings of the government i.e., executive, legislative and judiciary.
 - Understand the value of the fundamental rights and duties for becoming good citizen of India.
 - Analyze the decentralization of power between central, state and local self-government.
 - Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
1. Know the sources, features and principles of Indian Constitution.
 2. Learn about Union Government, State government and its administration.
 3. Get acquainted with Local administration and Panchayati Raj.
 4. Be aware of basic concepts and developments of Human Rights.



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II Year - I Semester		L	T	P	C
		2	0	0	0
ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE					

Course Objectives:

To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system

- The course aim of the importing basic principle of third process reasoning and inference sustainability is at the course of Indian traditional knowledge system
- To understand the legal framework and traditional knowledge and biological diversity act 2002 and geographical indication act 2003
- The courses focus on traditional knowledge and intellectual property mechanism of traditional knowledge and protection
- To know the student traditional knowledge in different sector

Course Outcomes:

After completion of the course, students will be able to:

- Understand the concept of Traditional knowledge and its importance
- Know the need and importance of protecting traditional knowledge
- Know the various enactments related to the protection of traditional knowledge
- Understand the concepts of Intellectual property to protect the traditional knowledge

UNIT I

Introduction to traditional knowledge: Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, the physical and social contexts in which traditional knowledge develop, the historical impact of social change on traditional knowledge systems. Indigenous Knowledge (IK), characteristics, traditional knowledge vis-à-vis indigenous knowledge, traditional knowledge Vs western knowledge traditional knowledge vis-à-vis formal knowledge

UNIT II

Protection of traditional knowledge: the need for protecting traditional knowledge Significance of TK Protection, value of TK in global economy, Role of Government to harness TK.

UNIT III

Legal framework and TK: A: The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmers Rights Act, 2001 (PPVFR Act); B: The Biological Diversity Act 2002 and Rules 2004, the protection of traditional knowledge bill, 2016. Geographical indications act 2003.

UNIT IV

Traditional knowledge and intellectual property: Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Certain non IPR mechanisms of traditional knowledge protection, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge, global legal FORA for increasing protection of Indian Traditional Knowledge.



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UNIT V

Traditional knowledge in different sectors: Traditional knowledge and engineering, Traditional medicine system, TK and biotechnology, TK in agriculture, Traditional societies depend on it for their food and healthcare needs, Importance of conservation and sustainable development of environment, Management of biodiversity, Food security of the country and protection of TK.

REFERENCE BOOKS:

1. Traditional Knowledge System in India, by Amit Jha, 2009.
2. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan 2012.
3. Traditional Knowledge System in India by Amit Jha Atlantic publishers, 2002
4. "Knowledge Traditions and Practices of India" Kapil Kapoor, Michel Danino

e-Resources:

- 1) <https://www.youtube.com/watch?v=LZP1StpYEPM>
- 2) <http://nptel.ac.in/courses/121106003/>


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DEPARTMENT OF MECHANICAL ENGINEERING					
III Year-I Semester		L	T	P	C
		3	0	0	3
SUSTAINABLE ENERGY TECHNOLOGIES (OE-1)					

Course objectives:

- 1) To demonstrate the importance of solar energy collection and storage.
- 2) To understand the principles of wind energy and biomass energy.
- 3) To gain knowledge on geothermal and ocean energy.
- 4) To acquire knowledge about energy efficient systems.
- 5) To understand the concepts of green manufacturing systems.

UNIT- I:

SOLAR RADIATION: Role and potential of new and renewable sources, the solar energy option, Environmental impact of solar power, structure of the sun, the solar constant, sun-earth relationships, coordinate systems and coordinates of the sun, extraterrestrial and terrestrial solar radiation, solar radiation on tilted surface, instruments for measuring solar radiation and sun shine, solar radiation data, numerical problems. Photo voltaic energy conversion – types of PV cells.

SOLAR ENERGY COLLECTION: Flat plate and concentrating collectors, classification of concentrating collectors, orientation.

SOLAR ENERGY STORAGE AND APPLICATIONS: Different methods, sensible, latent heat and stratified storage, solar ponds, solar applications- solar heating/cooling technique, solar distillation and drying, solar cookers, central power tower concept and solar chimney.

UNIT- II:

WIND ENERGY: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, betz criteria, types of winds, wind data measurement.

BIO-MASS: Principles of bio-conversion, anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, utilization for cooking, bio fuels, I.C. engine operation and economic aspects.

UNIT- III:

GEOHERMAL ENERGY: Resources, types of wells, methods of harnessing the energy.

OCEAN ENERGY: OTEC, Principles of utilization, setting of OTEC plants, thermodynamic cycles. Tidal and wave energy: Potential and conversion techniques.

UNIT- IV:
ENERGY EFFICIENT SYSTEMS:

(A) **ELECTRICAL SYSTEMS:** Energy efficient motors, energy efficient lighting and control, selection of luminaries, variable voltage variable frequency drives (adjustable speed drives), controls for HVAC (heating, ventilation and air conditioning), demand site management.

(B) **MECHANICAL SYSTEMS:** Fuel cells- principle, thermodynamic aspects, selection of fuels & working of various types of fuel cells, Environmental friendly and Energy efficient compressors and pumps.



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UNIT- V:

GREEN MANUFACTURING SYSTEMS: Environmental impact of the current manufacturing practices and systems, benefits of green manufacturing systems, selection of recyclable and environment friendly materials in manufacturing, design and implementation of efficient and sustainable green production systems with examples like environmental friendly machining, vegetable based cutting fluids, alternate casting and joining techniques, zero waste manufacturing.

TEXT BOOKS:

- 1) Solar Energy – Principles of Thermal Collection and Storage/Sukhatme S.P. and J.K.Nayak/TMH.
- 2) Non-Conventional Energy Resources- Khan B.H/ Tata McGraw Hill, New Delhi, 2006.
- 3) Green Manufacturing Processes and Systems - J. Paulo Davim/Springer 2013.

REFERENCES:

- 1) Alternative Building Materials and Technologies - K.S Jagadeesh, B.V Venkata Rama Reddy and K.S Nanjunda Rao/New Age International.
- 2) Principles of Solar Engineering - D.Yogi Goswami, Frank Krieth & John F Kreider /Taylor & Francis.
- 3) Non-Conventional Energy - Ashok V Desai /New Age International (P) Ltd.
- 4) Renewable Energy Technologies -Ramesh & Kumar /Narosa.
- 5) Non-conventional Energy Source- G.D Roy/Standard Publishers.
- 6) Renewable Energy Resources-2nd Edition/ J.Twidell and T. Weir/ BSP Books Pvt.Ltd.
- 7) Fuel Cell Technology -Hand Book / Gregor Hoogers / BSP Books Pvt. Ltd.

Course Outcomes: At the end of the course, student will be able to

- CO1: Explain the importance of solar energy collection and storage.
 CO2: Apply the principles of wind energy and biomass energy.
 CO3: Analyze knowledge on geothermal and ocean energy.
 CO4: Justify the knowledge about energy efficient systems.
 CO5: Discuss the concepts of green manufacturing systems.



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III Year - I Semester				
	L	T	P	C
	3	0	0	3
RENEWABLE ENERGY SOURCES (PE-1)				

Course objectives:

- 1) To demonstrate the importance of solar energy collection and storage.
- 2) To understand the wind energy principles.
- 3) To gain knowledge on biomass energy.
- 4) To know the principles of tidal energy.
- 5) To understand the concepts of geothermal energy.

UNIT- I:

SOLAR RADIATION: Role and potential of new and renewable sources, the solar energy option, Environmental impact of solar power, structure of the sun, the solar constant, sun-earth relationships, coordinate systems and coordinates of the sun, extraterrestrial and terrestrial solar radiation, solar radiation on tilted surface, instruments for measuring solar radiation and sun shine, solar radiation data, numerical problems. Photo voltaic energy conversion – types of PV cells.

SOLAR ENERGY COLLECTION: Flat plate and concentrating collectors, classification of concentrating collectors, orientation.

SOLAR ENERGY STORAGE AND APPLICATIONS: Different methods, sensible, latent heat and stratified storage, solar ponds, solar applications- solar heating/cooling technique, solar distillation and drying, solar cookers, central power tower concept and solar chimney.

UNIT- II:

WIND ENERGY: Introduction, History of Wind Energy, Wind Energy Scenario of World and India. Basic principles of Wind Energy Conversion Systems (WECS), Types and Classification of WECS, Parts of WECS, Power, torque and speed characteristics, Electrical Power Output and Capacity Factor of WECS, Stand alone, grid connected and hybrid applications of WECS, Economics of wind energy utilization, Site selection criteria, Wind farm, Wind rose diagram.

UNIT- III:

BIOMASS ENERGY: Photosynthesis process, Biomass fuels, Biomass energy conversion technologies and applications, Urban waste to Energy Conversion, Biomass Gasification, Types and application of gasifier, Biomass to Ethanol Production, Biogas production from waste biomass, Types of biogas plants, Factors affecting biogas generation, Energy plantation, Environmental impacts and benefits, Future role of biomass, Biomass programs in India.

UNIT- IV:

TIDAL ENERGY: Introduction, Capacity and Potential, Principle of Tidal Power, Components of Tidal Power Plant, Classification of Tidal Power Plants. Ocean Thermal Energy: Introduction, Ocean Thermal Energy Conversion (OTEC), Principle of OTEC system, Methods of OTEC power generation.



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KAKINADA-533003, Andhra Pradesh, India
DEPARTMENT OF MECHANICAL ENGINEERING

UNIT- V:

GEOTHERMAL ENERGY: Introduction, vapor and liquid dominated systems, binary cycle, hot dry rock resources, magma resources, advantages and disadvantages, applications, MHD Power generation: concept and working principle, Environmental impacts, Economic and social considerations, Financing mechanisms, Carbon credits, clean development mechanisms.

TEXT BOOKS:

- 1) Solar Energy – Principles of Thermal Collection and Storage/Sukhatme S.P. and J.K.Nayak/TMH.
- 2) Non-Conventional Energy Resources- Khan B.H/ Tata McGraw Hill, New Delhi, 2006.
- 3) Green Manufacturing Processes and Systems - J. Paulo Davim/Springer 2013.

REFERENCES:

- 1) Alternative Building Materials and Technologies - K.S Jagadeesh, B.V Venkata Rama Reddy and K.S Nanjunda Rao/New Age international.
- 2) Principles of Solar Engineering - D.Yogi Goswami, Frank Krieth & John F Kreider /Taylor & Francis.
- 3) Non-Conventional Energy - Ashok V Desai /New Age International (P) Ltd.
- 4) Renewable Energy Technologies -Ramesh & Kumar /Narosa.
- 5) Non-conventional Energy Source- G.D Roy/Standard Publishers.
- 6) Renewable Energy Resources-2nd Edition/ J.Twidell and T. Weir/ BSP Books Pvt.Ltd.
- 7) Fuel Cell Technology -Hand Book / Gregor Hoogers / BSP Books Pvt. Ltd.

Course Outcomes: At the end of the course, student will be able to

- CO1: Explain the importance of, solar energy collection and storage.
- CO2: Discuss the wind energy principles.
- CO3: Analyze about biomass energy concepts.
- CO4: Apply the principles of tidal energy.
- CO5: Utilize the concepts of geothermal energy.



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KAKINADA-533003, Andhra Pradesh, India
DEPARTMENT OF MECHANICAL ENGINEERING

III Year - I Semester		L	T	P	C
		2	0	0	0
PROFESSIONAL ETHICS AND HUMAN VALUES					

Course objective:

- 1) To understand the concepts of human values.
- 2) To gain knowledge about the principles of engineering ethics.
- 3) To interpret engineering as social experimentation.
- 4) To understand engineers' responsibility for safety and risk.
- 5) To gain knowledge about the engineers' rights and responsibilities.

UNIT- I:

HUMAN VALUES: Morals, Values and Ethics – Integrity – Work Ethics – Service Learning – Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing –Honesty –Courage – Value time – Co-operation – Commitment – Empathy –Self-confidence – Spirituality- Character.

UNIT- II:

ENGINEERING ETHICS:

The History of Ethics-Purposes for Engineering Ethics-Engineering Ethics-Consensus and Controversy –Professional and Professionalism –Professional Roles to be played by an Engineer – Self Interest, Customs and Religion-Uses of Ethical Theories-Professional Ethics-Types of Inquiry – Engineering and Ethics-Kohlberg's Theory – Gilligan's Argument –Heinz's Dilemma.

UNIT- III:

ENGINEERING AS SOCIAL EXPERIMENTATION:

Comparison with Standard Experiments – Knowledge gained –Conscientiousness – Relevant Information – Learning from the Past – Engineers as Managers, Consultants, and Leaders – Accountability – Role of Codes – Codes and Experimental Nature of Engineering.

UNIT- IV:

ENGINEERS' RESPONSIBILITY FOR SAFETY AND RISK:

Safety and Risk, Concept of Safety – Types of Risks – Voluntary v/s Involuntary Risk- Short term v/s Long term Consequences- Expected Probability- Reversible Effects- Threshold Levels for Risk-Delayed v/s Immediate Risk- Safety and the Engineer – Designing for Safety – Risk-Benefit Analysis-Accidents.



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DEPARTMENT OF MECHANICAL ENGINEERING

UNIT- V:

ENGINEERS' RESPONSIBILITIES AND RIGHTS:

Collegiality-Techniques for Achieving Collegiality –Two Senses of Loyalty-obligations of Loyalty-misguided Loyalty – professionalism and Loyalty-Professional Rights –Professional Responsibilities – confidential and proprietary information-Conflict of Interest-solving conflict problems – Self-interest, Customs and Religion- Ethical egoism-Collective bargaining-Confidentiality-Acceptance of Bribes/Gifts-when is a Gift and a Bribe-examples of Gifts v/s Bribes-problem solving-interests in other companies-Occupational Crimes-industrial espionage-price fixing-endangering lives-Whistle Blowing-types of whistle blowing-when should it be attempted-preventing whistle blowing.

TEXT BOOKS:

- 1) Engineering Ethics and Human Values by M.Govindarajan, S.Natarajan and V.S.SenthilKumar-PHI Learning Pvt. Ltd-2009.
- 2) Professional Ethics and Morals by Prof.A.R.Aryasri, Dharanikota, Suyodhana-Maruthi Publications.

REFERENCE BOOKS:

- 1) Professional Ethics and Human Values by A.Alavudeen, R.Kalil Rahman and M.Jayakumaran-Laxmi Publications.
- 2) Professional Ethics and Human Values by Prof. D. R. Kiran, TMH.
- 3) Indian Culture, Values and Professional Ethics by P.S.R. Murthy-BS Publication.
- 4) Ethics in Engineering by Mike W. Martin and Roland Schinzinger– Tata McGraw-Hill – 2003.
- 5) Engineering Ethics by Harris, Pritchard and Robins, CENGAGE Learning, Indian Edition, 2009.

Course outcomes: At the end of the course, student will be able to

CO1: Judge the concepts of human values.

CO2: Justify knowledge about the principles of engineering ethics.

CO3: Interpret engineering as social experimentation.

CO4: Realize engineers' responsibility for safety and risk.

CO5: Learn about the engineers' rights and responsibilities.



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
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DEPARTMENT OF MECHANICAL ENGINEERING

IV Year - I Semester		L	T	P	C
		3	0	0	3
Universal Human Values: Understanding Harmony					



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For UG – R20

B. TECH - ELECTRONICS AND COMMUNICATION ENGINEERING

(Applicable for batches admitted from 2020-2021)



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA - 533 003, ANDHRA PRADESH, INDIA



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE STRUCTURE

I Year – I SEMESTER

S. No.	Category	Subjects	L	T	P	Credits
1	HS	Communicative English	3	0	0	3
2	BS	Mathematics –I(Calculus)	3	0	0	3
3	BS	Applied Chemistry	3	0	0	3
4	ES	Programming for Problem Solving Using C	3	0	0	3
5	BS	Engineering Drawing	2	0	2	3
6	LC	English Communication Skills Laboratory	0	0	3	1.5
7	LC	Applied Chemistry Lab	0	0	3	1.5
8	LC	Programming for Problem Solving Using C Lab	0	0	3	1.5
Total Credits						19.5

I Year – II SEMESTER

S. No	Category	Subjects	L	T	P	Credits
1	BS	Mathematics –II (Linear Algebra and Numerical Methods)	3	0	0	3
2	BS	Applied Physics	3	0	0	3
3	ES	Object Oriented Programming through Java	2	0	2	3
4	ES	Network Analysis	3	0	0	3
5	ES	Basic Electrical Engineering	3	0	0	3
6	LC	Electronic workshop Lab	0	0	3	1.5
7	LC	Basic Electrical Engineering Lab	0	0	3	1.5
8	LC	Applied Physics Lab	0	0	3	1.5
9	MC	Environmental Science	3	0	0	0.0
Total Credits						19.5



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY:: KAKINADA
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

II Year –I Semester

S. No	Category	Name of the Subject	L	T	P	Credits
1	PC	Electronic Devices and Circuits	3	1	0	3
2	PC	Switching Theory and Logic Design	3	1	0	3
3	PC	Signals and Systems	3	1	0	3
4	BS	Mathematics-III (Transforms and Vector Calculus)	3	1	0	3
5	BS	Random Variables and Stochastic Processes	3	1	0	3
6	LC	OOPS through Java Lab	0	0	2	1.5
7	LC	Electronic Devices and Circuits -Lab	0	0	2	1.5
8	LC	Switching Theory and Logic Design–Lab	0	0	2	1.5
9	SC	Python Programming	0	0	4	2
Total Credits						21.5

II Year – II Semester

S. No	Category	Name of the subject	L	T	P	Credits
1	PC	Electronic Circuit Analysis	3	1	0	3
2	PC	Digital IC Design	3	1	0	3
3	PC	Analog Communications	3	0	0	3
4	ES	Linear control Systems	3	1	0	3
5	HS	Management and Organizational Behavior	3	0	0	3
6	LC	Electronic Circuit Analysis Lab	0	0	3	1.5
7	LC	Analog Communications Lab	0	0	3	1.5
8	LC	Digital IC Design Lab	0	0	3	1.5
9	SC	Soft Skills	0	0	4	2
10	MC	Constitution of India	3	0	0	0
Total Credits						21.5
Honors/Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also)						4



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

III Year - I Semester

S. No	Category	Name of the subject	L	T	P	Credits
1	PC	Analog ICs and Applications	3	0	0	3
2	PC	Electromagnetic Waves and Transmission Lines	3	0	0	3
3	PC	Digital Communications	3	0	0	3
4	OE1	Open Elective Course/Job oriented elective-1	2	0	2	3
5	PE1	Professional Elective courses -1	3	0	0	3
6	LC	Analog ICs and Applications LAB	0	0	3	1.5
7	LC	Digital Communications Lab	0	0	3	1.5
8	SC	Data Structures using Java Lab	0	0	4	2
9	MC	Indian Traditional Knowledge	2	0	0	0
		Summer Internship 2 Months (Mandatory) after second year (to be evaluated during V semester)	0	0	0	1.5
		Total credits				21.5
		Honors/Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also)				4

PE1:

1. Antenna and Wave Propagation
2. Electronic Measurements and Instrumentation
3. Computer Architecture & Organization

OE1:

Candidate should select the subject from list of subjects offered by other departments



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

III Year –II Semester

S. No	Category	Name of the subject	L	T	P	Credits
1	PC	Microprocessor and Microcontrollers	3	1	0	3
2	PC	VLSI Design	3	0	0	3
3	PC	Digital Signal Processing	3	0	0	3
4	PE2	Professional Elective courses - 2	3	0	0	3
5	OE 2	Open Elective Course/Job oriented elective -2	2	0	2	3
6	LC	Microprocessor and Microcontrollers - Lab	0	0	3	1.5
7	LC	VLSI Design Lab	0	0	3	1.5
8	LC	Digital Signal Processing Lab	0	0	3	1.5
9	SC	ARM based/ Aurdino based Programming	1	0	2	2
10	MC	Research Methodology	2	0	0	0
Total credits						21.5
Honors/Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also)						4

Industrial/Research Internship (Mandatory) 2 Months during summer vacation

PE2:

- 1.Microwave Engineering
- 2.Mobile & Cellular Communication
- 3.Embedded Systems
- 4.CMOS Analog IC Design

OE2:

Candidate should select the subject from list of subjects offered by other departments



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY:: KAKINADA
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**SUBJECTS FOR
HONORS**

POOL-1

Instrumentation and Control Systems: (any four of the following subjects which are not chosen as professional electives are to be considered for Honors Degree)

S. No.	Subject	L-T-P	Credits
1	Data Acquisition systems	3-1-0	4
2	Adaptive Control Systems	3-1-0	4
3	Bio-Medical Instrumentation	3-1-0	4
4	Digital Control Systems	3-1-0	4
5	Process Control Instrumentation	3-1-0	4
6	Transducers & sensors	3-1-0	4
7	MEMS	3-1-0	4
8	Intelligent & Smart Instrumentation	3-1-0	4

In addition to any of the four subjects, MOOC/NPTEL Courses for 04 credits (02 courses@ 2 credits each) are compulsory in the domain of Electronics and Communication Engineering

POOL-2

Integrated circuits and Systems: (any four of the following subjects which are not chosen as professional electives are to be considered for Honors Degree)

S. No	Subject	L-T-P	Credits
1	VLSI Technology and Design	3-1-0	4
2	CMOS Analog IC Design	3-1-0	4
3	CMOS Digital IC design	3-1-0	4
4	Design for Testability	3-1-0	4
5	System on Chip	3-1-0	4
6	Programmable Logic Devices and ASIC	3-1-0	4
7	Scripting Language	3-1-0	4
8	Low Power VLSI Design	3-1-0	4

In addition to any of the four subjects, MOOC/NPTEL Courses for 04 credits (02 courses@ 2 credits each) are compulsory in the domain of Electronics and Communication Engineering



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

POOL-3

Communication Engineering: (any four of the following subjects which are not chosen as a professional electives are to be considered for Honors Degree)

S. No	Subject	L-T-P	Credits
1	Wireless Sensor Networks	3-1-0	4
2	Software defined radio	3-1-0	4
3	Data Communications & Computer Networks	3-1-0	4
4	Cognitive radio	3-1-0	4
5	5G Communications	3-1-0	4
6	Satellite communication	3-1-0	4
7	Optical Communication	3-1-0	4
8	Global navigational satellite systems	3-1-0	4

In addition to any of the four subjects, MOOC/NPTEL Courses for 04 credits (02 courses@ 2 credits each) are compulsory in the domain of Electronics and Communication Engineering

POOL-4

Digital Signal processing (any four of the following subjects which are not chosen as professional electives are to be considered for Honors Degree)

S. No	Subject	L-T-P	Credits
1	Speech Signal Processing	3-1-0	4
2	Video Signal Processing	3-1-0	4
3	Adaptive Signal Processing	3-1-0	4
4	Bio- Medical Signal Processing	3-1-0	4
5	DSP Processors and Architectures	3-1-0	4
6	Wavelet Theory	3-1-0	4
7	Multirate Systems And Filter Banks	3-1-0	4
8	Mathematical methods for signal processing	3-1-0	4

In addition to any of the four subjects Compulsory MOOC/NPTEL Courses for 04 credits (02 courses@ 2 credits each)



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GENERAL MINOR TRACKS

S. No.	Subject	L-T-P	Credits
1	Electronics Devices and Basic Circuits	3-1-0	4
2	Digital Electronics	3-1-0	4
3	Principles of Communication	3-1-0	4
4	Signal Analysis	3-1-0	4
In addition to any of the four subjects, MOOC/NPTEL Courses for 04 credits (02 courses@ 2 credits each) are compulsory in the domain of Electronics and Communication Engineering			

List of the **OPEN ELECTIVES** offered by ECE Department to **other Branches**:

1. Basics of Signals and Systems
2. Electronic Measurements and Instrumentation
3. Principles of Signal Processing
4. Industrial Electronics
5. Consumer Electronics
6. Fundamentals of Microprocessors and Microcontrollers
7. Transducers and Sensors
8. IOT and Applications
9. Soft Computing Techniques
10. IC Applications
11. Principles of Communications
12. Basic Electronics
13. Data Communications
14. Digital Logic design
15. Remote Sensing and GIS
16. Bio Medical Instrumentation



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

I Year - II Semester				
	L	T	P	C
	3	0	0	0
ENVIRONMENTAL SCIENCE				

Course Objective:

Engineering drawing being the principal method of communication for engineers, the objective is to introduce the students, the techniques of constructing the various types of polygons, curves and scales. The objective is also to visualize and represent the 3D objects in 2D planes with proper dimensioning, scaling etc.

Unit I

Objective: To introduce the students to use drawing instruments and to draw polygons, Engg. Curves.

Polygons: Constructing regular polygons by general methods, inscribing and describing polygons on circles.

Curves: Parabola, Ellipse and Hyperbola by general and special methods, cycloids, involutes, tangents & normals for the curves.

Scales: Plain scales, diagonal scales and vernier scales

Unit II

Objective: To introduce the students to use orthographic projections, projections of points & simple lines. To make the students draw the projections of the lines inclined to both the planes.

Orthographic Projections: Reference plane, importance of reference lines, projections of points in various quadrants, projections of lines, line parallel to both the planes, line parallel to one plane and inclined to other plane.

Projections of straight lines inclined to both the planes, determination of true lengths, angle of inclination and traces.

Unit III

Objective: The objective is to make the students draw the projections of the plane inclined to both the planes. Projections of planes: regular planes perpendicular/parallel to one reference plane and inclined to the other reference plane; inclined to both the reference planes.

Unit IV

Objective: The objective is to make the students draw the projections of the various types of solids in different positions inclined to one of the planes.

Projections of Solids – Prisms, Pyramids, Cones and Cylinders with the axis inclined to both the planes.

Unit V

Objective: The objective is to represent the object in 3D view through isometric views. The student will be able to represent and convert the isometric view to orthographic view and vice versa.

Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views. Computer Aided Design, Drawing practice using Auto CAD, Creating 2D&3D drawings of objects using Auto CAD

Note: In the End Examination there will be no question from CAD.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

II Year - II Semester				
	L	T	P	C
	3	0	0	3
MANAGEMENT AND ORGANISATIONAL BEHAVIOUR				

Course Objectives:

- To familiarize with the process of management, principles, leadership styles and basic concepts on Organization.
- To provide conceptual knowledge on functional management that is on Human resource management and Marketing management.
- To provide basic insight into select contemporary management practices and Strategic Management.
- To learn theories of motivation and also deals with individual behavior, their personality and perception of individuals.
- To understand about organizations groups that affect the climate of an entire organizations which helps employees in stress management.

Unit - I

Introduction: Management and organizational concepts of management and organization- Nature and Importance of Management, Functions of Management, System approach to Management- Taylor's Scientific Management Theory, Fayol's Principles of Management, Leadership Styles, Social responsibilities of Management. Designing Organizational Structures: Basic concepts related to Organization - Departmentation and Decentralization, MBO, Process and concepts.

Unit - II

Functional Management: Human Resource Management (HRM) Concepts of HRM, Basic functions of HR Manager: Manpower planning, Recruitment, Selection, Training and Development, Wage and Salary Administration Performance Appraisal, Grievance Handling and Welfare Administration, Job Evaluation and Merit Rating.- Marketing Management: Concepts of Marketing, Marketing mix elements and marketing strategies.

Unit - III

Strategic Management: Strategic Management and Contemporary Strategic Issues: Mission, Goals, Objectives, Policy, Strategy, Programmes, Elements of Corporate Planning Process, Environmental Scanning, Value Chain Analysis, SWOT Analysis, Steps in Strategy Formulation and implementation, Generic Strategy alternatives. Bench Marking and Balanced Score Card as Contemporary Business Strategies.

Unit - IV

Individual Behavior: Perception – Perceptual process – Impression management – Personality development – Socialization – Attitude – Process – Formation – Positive attitude – Change – Learning – Learning organizations – Reinforcement Motivation – Process – Motives – Theories of Motivation: Maslow's Theory of Human Needs, Douglas McGregor's Theory X and Theory Y, Herzberg's Two-Factor Theory of Motivation



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Unit - V

Group Dynamics: Types of Groups, Stages of Group Development, Group Behaviour and Group Performance Factors, Organizational conflicts: Reasons for Conflicts, Consequences of Conflicts in Organization, Types of Conflicts, Strategies for Managing Conflicts, Organizational Climate and Culture, Stress, Causes and effects, coping strategies of stress.

Reference Books:

1. Subba Rao P., *Organizational Behaviour*, Himalaya Publishing House, Mumbai.
2. Fred Luthans *Organizational Behaviour*, TMH, New Delhi.
3. Robins, Stephen P., *Fundamentals of Management*, Pearson, India.
4. Kotler Philip & Keller Kevin Lane: *Marketing Management* 12/e, PHI, 2007
5. Koontz & Weihrich: *Essentials of Management*, 6/e, TMH, 2007
6. Kanishka Bedi, *Production and Operations Management*, Oxford University Press, 2007.

Course Outcomes:

- After completion of the Course the student will acquire the knowledge on management functions, global leadership and organizational structure.
- Will familiarize with the concepts of functional management that is HR and Marketing of new product developments.
- The learner is able to think in strategically through contemporary management practices.
- The learner can develop positive attitude through personality development and can equip with motivational theories.
- The student can attain the group performance and grievance handling in managing the organizational culture.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

II Year – II Semester		L	T	P	C
		0	0	4	2
SOFT SKILLS (SKILL ORIENTED COURSE)					

Course Outcomes:

At the end of the Course, the Student will be able to:

CO1 Use language fluently, accurately and appropriately in debates and group discussions
CO2 Use their skills of listening comprehension to communicate effectively in cross-cultural contexts.

CO3 Learn and use new vocabulary.

CO 4 Write resumes, project reports and reviews.

CO5 Exhibit interview skills and develop soft skills.

1. Group Discussion—dynamics of group discussion, Lateral thinking, Brain storming.
2. Interview Skills— concept and process, pre-interview planning, opening strategies, answering strategies, interview through teleand video-conferencing.
3. Meetings-making meeting effective, chairing a meeting, decision-making, seeking opinions, interrupting and handling interruptions, clarifications, closure, Negotiation skills.
4. Listening comprehension – Achieving ability to comprehend material delivered at relatively fast speed; comprehending spoken material in Standard Indian English, British English, and American English.
5. Cross-Cultural Communication / Non-Verbal Communication, Problems of Language, Lack of Language equivalency/ difficulties in using English.
6. Vocabulary building, Creativity in using Advertisements, Case Studies etc.
7. Personality Development: Decision-Making, Problem Solving, Goal Setting, Time Management & Positive Thinking.
8. Resume writing –structure and presentation, planning, defining the career objective.
9. Writing Skills—Letter writing, Email etiquette; Essays for competitive examinations, Analyzing news paper articles.
10. Technical Report Writing/Project Proposals—Types of format and styles, subject matter—organization, clarity,
11. Coherence and style, planning, data-collection, tools, analysis- Progress and Project Reports.



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For UG –R20

B. TECH - COMPUTER SCIENCE & ENGINEERING

(Applicable for batches admitted from 2020-2021)



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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE STRUCTURE

I Year – I SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	HS	Communicative English	3	0	0	3
2	BS	Mathematics - I (Calculus And Differential Equations)	3	0	0	3
3	BS	Applied Physics	3	0	0	3
4	ES	Programming for Problem Solving using C	3	0	0	3
5	ES	Computer Engineering Workshop	1	0	4	3
6	HS	English Communication Skills Laboratory	0	0	3	1.5
7	BS	Applied Physics Lab	0	0	3	1.5
8	ES	Programming for Problem Solving using C Lab	0	0	3	1.5
Total Credits			19.5			

I Year – II SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS	Mathematics – II (Linear Algebra And Numerical Methods)	3	0	0	3
2	BS	Applied Chemistry	3	0	0	3
3	ES	Computer Organization	3	0	0	3
4	ES	Python Programming	3	0	0	3
5	ES	Data Structures	3	0	0	3
6	BS	Applied Chemistry Lab	0	0	3	1.5
7	ES	Python Programming Lab	0	0	3	1.5
8	ES	Data Structures Lab	0	0	3	1.5
9	MC	Environment Science	2	0	0	0
Total Credits			19.5			



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

II Year – I SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS	Mathematics III	3	0	0	3
2	CS	Object Oriented Programming through C++	3	0	0	3
3	CS	Operating Systems	3	0	0	3
4	CS	Software Engineering	3	0	0	3
5	CS	Mathematical Foundations of Computer Science	3	0	0	3
6	CS	Object Oriented Programming through C++ Lab	0	0	3	1.5
7	CS	Operating Systems Lab	0	0	3	1.5
8	CS	Software Engineering Lab	0	0	3	1.5
9	SO	Skill oriented Course - I Applications of Python-NumPy OR 2) Web Application Development Using Full Stack -Frontend Development – Module-I	0	0	4	2
10	MC	Constitution of India	2	0	0	0
Total Credits			21.5			

II Year – II SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS	Probability and Statistics	3	0	0	3
2	CS	Database Management Systems	3	0	0	3
3	CS	Formal Languages and Automata Theory	3	0	0	3
4	ES	Java Programming	3	0	0	3
5	HS	Managerial Economics and Financial Accountancy	3	0	0	3
6	CS	Database Management Systems Lab	0	0	2	1
7	CS	R Programming Lab	0	1	2	2
8	ES	Java Programming Lab	0	0	3	1.5
9	SO	Skill Oriented Course - II Applications of Python-Pandas OR 2) Web Application Development Using Full Stack -Frontend Development –Module-II	0	0	4	2
Total Credits			21.5			
10	Minor	Operating Systems ^s	3	0	2	3+1
11	Honors	Any course from the Pool, as per the opted track	4	0	0	4

\$- Integrated Course



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III B. Tech – I Semester						
S.No	Course Code	Courses	Hours per week			Credits
			L	T	P	C
1	PC	Computer Networks	3	0	0	3
2	PC	Design and Analysis of Algorithms	3	0	0	3
3	PC	Data Warehousing and Data Mining	3	0	0	3
4	Open Elective / Job Oriented	Open Elective-I Open Electives offered by other departments/ Optimization in Operations Research (Job oriented course)	3	0	0	3
5	PE	Professional Elective-I Artificial Intelligence Software Project Management Distributed Systems Advanced Unix Programming	3	0	0	3
6	PC	Data Warehousing and Data Mining Lab	0	0	3	1.5
7	PC	Computer Networks Lab	0	0	3	1.5
8	SO	Skill Oriented Course – III 1. Animation course: Animation Design OR 2. Continuous Integration and Continuous Delivery using DevOps	0	0	4	2
9	MC	Employability Skills-I	2	0	0	0
10	PR	Summer Internship 2 Months (Mandatory) after second year (to be evaluated during V semester	0	0	0	1.5
Total credits						21.5
11	Minor	Database Management Systems ^{\$}	3	0	2	3+1
12	Honors	Any course from the Pool, as per the opted track	4	0	0	4

^{\$}- Integrated Course



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III B. Tech – II Semester						
S.No	Course Code	Courses	Hours per week			Credits
			L	T	P	C
1	PC	Machine Learning	3	0	0	3
2	PC	Compiler Design	3	0	0	3
3	PC	Cryptography and Network Security	3	0	0	3
4	PE	Professional Elective-II 1.Mobile Computing 2.Big Data Analytics 3.Object Oriented Analysis and Design 4.Network Programming	3	0	0	3
5	Open Elective /Job Oriented	Open Elective-II Open Electives offered by other departments/ MEAN Stack Development (<i>Job Oriented</i>)	3	0	0	3
6	PC	Machine Learning using Python Lab	0	0	3	1.5
7	PC	Compiler Design Lab	0	0	3	1.5
8	PC	Cryptography and Network Security Lab	0	0	3	1.5
9	SO	Skill Oriented Course - IV 1.Big Data:Spark OR 2.MEAN Stack Technologies-Module I (HTML 5, JavaScript, Node.js, Express.js and TypeScript)	0	0	4	2
10	MC	Employability skills-II	2	0	0	0
Total credits						21.5
Industrial/Research Internship(Mandatory) 2 Months during summer vacation						
11	Minor	Data Structures and Algorithms ^{\$}	3	0	2	3+1
12	Honors	Any course from the Pool, as per the opted track	4	0	0	4
Minor course through SWAYAM			-	-	-	2

^{\$}- Integrated Course



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IV B. Tech –I Semester						
S.No	Course Code	Course Title	Hours per week			Credits
			L	T	P	C
1	PE	Professional Elective-III 1.Cloud Computing 2.Neural Networks and Soft Computing 3.Ad-hoc and Sensor Networks 4.Cyber Security & Forensics	3	0	0	3
2	PE	Professional Elective-IV 1. Deep Learning Techniques 2. Social Networks & Semantic Web 3. Computer Vision 4.MOOCs-NPTEL/SWAYAM%	3	0	0	3
3	PE	Professional Elective-V 1.Block-Chain Technologies 2.Wireless Network Security 3.Ethical Hacking 4.MOOCs-NPTEL/SWAYAM%	3	0	0	3
4	Open Elective /Job Oriented	Open Elective-III Open Electives offered by other departments/ API and Microservices (Job Oriented Course)	3	0	0	3
5	Open Elective /Job Oriented	Open Elective-IV Open Electives offered by other departments/ Secure Coding Techniques (Job Oriented Course)	3	0	0	3
6	HS	Universal Human Values 2: Understanding Harmony	3	0	0	3
7	SO	1.PYTHON: Deep Learning OR 2.MEAN Stack Technologies-Module II- Angular JS and MongoDB OR 3.APSSDC offered Courses	0	0	4	2
8	PR	Industrial/Research Internship 2 months (Mandatory) after third year (to be evaluated during VII semester)	0	0	0	3
Total credits						23
11	Minor	Software Engineering\$ / any other from PART-B (For Minor)	3	0	2	3+1
12	Honors	Any course from the Pool, as per the opted track	4	0	0	4
Minor course through SWAYAM						2

\$- Integrated Course

% - MOOC Course



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IV B. Tech –II Semester						
S.No	Course Code	Course Title	Hours per week			Credits
			L	T	P	C
1	Project	Major Project Work, Seminar Internship	-	-	-	12
Total credits						12

Note:

1. **For integrated courses:** Theory and laboratory exams will be conducted separately, and the student concern will get credits if successfully completes both theory and laboratory. Only external exam will be conducted for Laboratory component. Credit based weightage shall be considered while awarding the grade.
2. **For MOOC courses:** Based on the students interest, student can register and complete a 12 week course one year in advance, by prior information to the concern.



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I Year – II Semester		L	T	P	C
		2	0	0	0
ENVIRONMENT SCIENCE					

Course Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT I

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects. Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT II

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT III

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.



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UNIT IV

Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT V

Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act - Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

The student should Visit an Industry / Ecosystem and submit a report individually on any **issues related to Environmental Studies course and make a power point presentation.**

Text Books:

- 1) Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
- 2) Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
- 3) Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

Reference Books:

- 1) Text Book of Environmental Studies, Deeshita Dave & P. Udaya Bhaskar, Cengage Learning.
- 2) A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
- 3) Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
- 4) Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

II Year - I Semester		L	T	P	C
		2	0	0	0
CONSTITUTION OF INDIA					

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- Analyze the decentralization of power between central, state and local self-government.
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
 1. Know the sources, features and principles of Indian Constitution.
 2. Learn about Union Government, State government and its administration.
 3. Get acquainted with Local administration and Pachayati Raj.
 4. Be aware of basic concepts and developments of Human Rights.
 5. Gain knowledge on roles and functioning of Election Commission

UNIT I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties



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UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes: After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

UNIT IV

A. Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation
Panchayati Raj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO
Zila Panchayat: Block level Organizational Hierarchy - (Different departments), Village level
- Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Mayor and elected representatives of Municipalities
- Evaluate Zilla Panchayat block level organisation

UNIT V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissionerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women



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References:

- 1) Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd.
- 2) SubashKashyap, Indian Constitution, National Book Trust
- 3) J.A. Siwach, Dynamics of Indian Government & Politics
- 4) D.C. Gupta, Indian Government and Politics
- 5) H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
- 6) J.C. Johari, Indian Government and Politics Hans
- 7) J. Raj Indian Government and Politics
- 8) M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. New Delhi
- 9) Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

e-Resources:

- 1) nptel.ac.in/courses/109104074/8
- 2) nptel.ac.in/courses/109104045/
- 3) nptel.ac.in/courses/101104065/
- 4) www.hss.iitb.ac.in/en/lecture-details
- 5) www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution



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II Year – II Semester		L	T	P	C
		3	0	0	3
MANAGERIAL ECONOMICS AND FINANCIAL ACCOUNTANCY					

Course Objectives:

- The Learning objectives of this paper are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting
- To familiarize about the Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals

Course Outcomes:

- The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product
- The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs
- The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units
- The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis
- The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making

UNIT I

Introduction to Managerial Economics and demand Analysis: Definition of Managerial Economics – Scope of Managerial Economics and its relationship with other subjects –Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement- Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

UNIT II

Theories of Production and Cost Analyses: Theories of Production function- Law of Variable proportions-Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale-Different cost concepts: opportunity costs, explicit and implicit costs- Fixed costs, Variable Costs and Total costs –Cost –Volume-Profit analysis-Determination of Breakeven point(problems)-Managerial significance and limitations of Breakeven point.



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UNIT III

Introduction to Markets, Theories of the Firm & Pricing Policies: Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson's models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles : Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company – State/Public Enterprises and their forms.

UNIT IV

Introduction to Accounting & Financing Analysis: Introduction to Double Entry System, Journal, Ledger, Trail Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis (Problems)

UNIT V

Capital and Capital Budgeting: Capital Budgeting: Meaning of Capital-Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods (pay back period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index)

Text Books:

- 1) A R Aryasri, Managerial Economics and Financial Analysis, The McGraw – Hill companies.

Reference Books:

- 1) Varshney R.L, K.L Maheswari, Managerial Economics, S. Chand & Company Ltd.
- 2) JL Pappas and EF Brigham, Managerial Economics, Holt, R & W; New edition edition
- 3) N.P Srinivasn and M. SakthivelMurugan, Accounting for Management, S. Chand & Company Ltd.
- 4) Maheswari S.N, An Introduction to Accountancy, Vikas Publishing House Pvt Ltd
- 5) I.M Pandey, Financial Management , Vikas Publishing House Pvt Ltd
- 6) V. Maheswari, Managerial Economics, S. Chand & Company Ltd.



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III Year – I Semester		L	T	P	C
		2	0	0	0
EMPLOYABILITY SKILLS-I					

Course Objectives:

The main objective of this course is to assist students in developing employability skills and personal qualities related to gaining and sustaining employment.

Course Outcomes: The end of the course student will be able to

- Understand the corporate etiquette.
- Make presentations effectively with appropriate body language
- Be composed with positive attitude
- Understand the core competencies to succeed in professional and personal life

UNIT I:

Analytical Thinking & Listening Skills: Self-Introduction, Shaping Young Minds - A Talk by Azim Premji (Listening Activity), Self – Analysis, Developing Positive Attitude, Perception.

Communication Skills: Verbal Communication; Non Verbal Communication (Body Language)

UNIT II:

Self-Management Skills: Anger Management, Stress Management, Time Management, Six Thinking Hats, Team Building, Leadership Qualities

Etiquette: Social Etiquette, Business Etiquette, Telephone Etiquette, Dining Etiquette

UNIT III:

Standard Operation Methods: Note Making, Note Taking, Minutes Preparation, Email & Letter Writing

Verbal Ability: Synonyms, Antonyms, One Word Substitutes-Correction of Sentences-Analogies, Spotting Errors, Sentence Completion, Course of Action -Sentences Assumptions, Sentence Arguments, Reading Comprehension, Practice work

UNIT IV:

Job-Oriented Skills –I: Group Discussion, Mock Group Discussions

UNIT V:

Job-Oriented Skills –II: Resume Preparation, Interview Skills, Mock Interviews

Text Books and Reference Books:

1. Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.
2. S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.
3. R.S.Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand & Company Ltd., 2018.
4. Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

e-resources:

1. www.Indiabix.com
2. www.freshersworld.com



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

III Year – II Semester		L	T	P	C
		2	0	0	0
EMPLOYABILITY SKILLS-II					

Course Objectives:

The main objective of this course is to assist students in developing employability skills and personal qualities related to gaining and sustaining employment.

Course Outcomes: After completion of this course

- Solve various Basic Mathematics problems by following different methods
- Follow strategies in minimizing time consumption in problem solving Apply shortcut methods to solve problems
- Confidently solve any mathematical problems and utilize these mathematical skills both in their professional as well as personal life.
- Analyze, summarize and present information in quantitative forms including table, graphs and formulas

UNIT I:

Numerical ability I: Number system, HCF & LCM, Average, Simplification, Problems on numbers

Numerical ability II: Ratio & Proportion, Partnership, Percentages, Profit & Loss

UNIT II:

Arithmetical ability I: Problems on ages, Time & Work, Pipes & Cistern, Chain Rule.

Arithmetical ability II: Time & Distance, Problems on boats & Steams, Problems on Trains

UNIT III:

Arithmetical ability III: Allegation, Simple interest and compound interest, Races & Games of skills, Calendar and Clock,

Logical ability: Permutations and Combination and Probability.

UNIT IV:

Mensuration: Geometry, Areas, Volumes

UNIT V:

Data interpretation: Tabulation, Bar graphs, Pie charts, line graphs

Text Books And Reference Books:

1. R. S. Aggarwal “Quantitative Aptitude”, Revised ed., S Chand publication, 2017
ISBN:8121924987

E- resources:

1. https://blog.feedspot.com/aptitude_youtube_channels/
2. https://www.tutorialspoint.com/quantitative_apptitude/
3. <https://www.careerbless.com/aptitude/qa/home.php>



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IV Year – I Semester		L	T	P	C
		3	0	0	3
UNIVERSAL HUMAN VALUES 2: UNDERSTANDING HARMONY					

Human Values Courses

This course also discusses their role in their family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester for which the foundation course named as “H-102 Universal Human Values 2: Understanding Harmony” is designed which may be covered in their III or IV semester. During the Induction Program, students would get an initial exposure to human values through Universal Human Values – I. This exposure is to be augmented by this compulsory full semester foundation course.

Universal Human Values 2: Understanding Harmony

Course code: HSMC (H-102)

Credits: L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits

Pre-requisites: None. Universal Human Values 1 (desirable)

1. Objective:

The objective of the course is four fold:

1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

2. Course Topics:

The course has 28 lectures and 14 practice sessions in 5 modules:

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I
 2. Self-Exploration-what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation- as the process for self-exploration
 3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
 4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
 5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
 6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels.
- Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

4. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’
5. Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility
6. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)
7. Understanding the characteristics and activities of ‘I’ and harmony in ‘I’
8. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
9. Programs to ensure Sanyam and Health.



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Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

10. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
11. Understanding the meaning of Trust; Difference between intention and competence
12. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
13. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
14. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

18. Understanding the harmony in the Nature
19. Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature
20. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space
21. Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

22. Natural acceptance of human values
23. Definitiveness of Ethical Human Conduct
24. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
25. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people- friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
26. Case studies of typical holistic technologies, management models and production systems
27. Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
28. Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.

3. READINGS:

3.1 Text Book

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010



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3.2 Reference Books

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj - PanditSunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

4. MODE OF CONDUCT (L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits)

Lectures hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analysing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration. Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses.

This course is to be taught by faculty from every teaching department, including HSS faculty. Teacher preparation with a minimum exposure to at least one 8-day FDP on Universal Human Values is deemed essential.

5. ASSESSMENT:

This is a compulsory credit course. The assessment is to provide a fair state of development of the student, so participation in classroom discussions, self-assessment, peer assessment etc. will be used in evaluation. Example:

Assessment by faculty mentor: 10 marks

Self-assessment: 10 marks

Assessment by peers: 10 marks

Socially relevant project/Group Activities/Assignments: 20 marks

Semester End Examination: 50 marks



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DEPARTMENT OF AGRICULTURAL ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For UG – R20

B. TECH - AGRICULTURAL ENGINEERING

(Applicable for batches admitted from 2020-2021)



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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**
KAKINADA – 533 003, Andhra Pradesh, India**DEPARTMENT OF AGRICULTURAL ENGINEERING****COURSE STRUCTURE****I Year - I Semester**

S. No.	Course Code	Subject	L	T	P	Credits
1	BS1101	Mathematics I (Calculus & Differential Equations)	3	0	0	3
2	BS1102	Principles of Soil Science and Agronomy	3	0	0	3
3	HS1101	English	3	0	0	3
4	ES1103	Engineering Workshop and IT Workshop	1	0	4	3
5	BS1108	Engineering Physics	3	0	0	3
6	HS1102	English and Communication Skills Lab	0	0	3	1.5
7	BS1102	Soil Science and Agronomy Field Lab	0	0	3	1.5
8	BS1109	Engineering Physics Laboratory	0	0	3	1.5
Total Credits						19.5

I Year – II Semester

S. No.	Course Code	Subject	L	T	P	Credits
1	BS1201	Mathematics II (Linear Algebra & Numerical Methods)	3	0	0	3
2	BS1210	Engineering Chemistry	3	0	0	3
3	ES1204	Engineering Mechanics	3	0	0	3
4	ES1201	Programming for Problem Solving Using C	3	0	0	3
5	ES1103	Engineering Drawing	3	0	0	3
6	ES1202	Programming for Problem Solving Using C Lab	0	0	3	1.5
7	BS1211	Engineering Chemistry Laboratory	0	0	3	1.5
8	ES1220	Machine Drawing and Computer Graphics	0	0	3	1.5
9	MC1201	Environmental Science	2	0	0	0
Total Credits						19.5



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II Year- I Semester

S. No	Course Code	Subject	L	T	P	Credits
1	BS	Mathematics III (Vector Calculus, Transforms and PDE)	3	0	0	3
2	PC	Surveying and Leveling	3	0	0	3
3	ES	Fluid Mechanics and Open Channel Hydraulics	3	0	0	3
4	ES	Properties and Strength of Materials	3	0	0	3
5	PC	Farm Power and Tractor Systems	3	0	0	3
6	PC	Surveying and Leveling Lab	0	0	3	1.5
7	ES	Fluid Mechanics and Open Channel Hydraulics Lab	0	0	3	1.5
8	PC	Field Operation and Maintenance of Tractors Lab	0	0	3	1.5
9	SOC	Agricultural Machinery Design using CAD/CAM Skill Oriented Course (Lab)	1	0	2	2
10	MC	Constitution of India				0
Total Credits						21.5

II Year- II Semester

S. No	Course Code	Subject	L	T	P	Credits
1	PC	Heat and Mass Transfer	3	0	0	3
2	PC	Ground Water Hydrology, Wells and Pumps	3	0	0	3
3	PC	Theory of Structures	3	0	0	3
4	PC	Soil Mechanics	3	0	0	3
5	HSS	Managerial Economics and Financial Analysis	3	0	0	3
6	PC	Heat and Mass Transfer Lab	0	0	3	1.5
7	PC	Theory of Structures Lab	0	0	3	1.5
8	PC	Soil Mechanics Lab	0	0	3	1.5
9	SOC	Analysis/Simulation using MATLAB Skill Oriented Course (Lab)	1	0	2	2
10		Industrial/Research Internship (Mandatory) 2 Months...to be evaluated in III year I semester				
Total Credits						21.5
Honors (Pool-1)/Minor Courses			3	1	0	4



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III Year - I Semester

S. No	Course Code	Subject	L	T	P	Credits
1	PC	Farm Machinery and Equipment - I	3	0	0	3
2	PC	Surface Water Hydrology	3	0	0	3
3	PC	Post Harvest Engineering of Cereals, Pulses and Oilseeds	3	0	0	3
4	OE	Open Elective - I	3	0	0	3
5	PE	Professional Elective- I 1. Seed Processing and Storage Engineering 2. Greenhouse Technology 3. Tractor Design and Testing	3	0	0	3
6	PC	Theory of Machines Lab	0	0	3	1.5
7	PC	Electrical Circuits Lab	0	0	3	1.5
8	SOC	Soft Skills	1	0	2	2
9	MC	Professional Ethics and Human Values	2	0	0	0
10	PR	Summer Internship 2 Months (Mandatory) after second year (to be evaluated during V semester)				1.5
		Total Credits				21.5
		Honors (Pool-2)/Minor Courses	3	1	0	4

III Year - II Semester

S. No	Course Code	Subject	L	T	P	Credits
1	PC	Soil and Water Conservation Engineering	3	0	0	3
2	PC	Farm Machinery and Equipment - II	3	0	0	3
3	PC	Agricultural Process Engineering	3	0	0	3
4	PE	Professional Elective II 1. Food Packaging Technology 2. Watershed Management 3. Human Engineering and Safety	3	0	0	3
5	OE	Open Elective - II	3	0	0	3
6	PC	Soil and Water Conservation Engineering Lab	0	0	3	1.5
7	PC	Farm Machinery and Equipment Lab	0	0	3	1.5
8	PC	Agricultural Process Engineering Lab	0	0	3	1.5
9	SOC	Structural Design with ANSYS	1	0	2	2
10	MC	Employability Skills	2	0	0	0
11		Industrial/Research Internship (Mandatory) 2 Months... to be evaluated in IV year I semester				
		Total Credits				21.5
		Honors (Pool-3)/Minor Courses	3	1	0	4



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IV Year – I Semester

S. No	Course Code	Subject	L	T	P	Credits
1	PE	Professional Elective III 1. Irrigation and Drainage Engineering 2. Production Technology of Agricultural Machinery 3. Food Plant Design and Management	3	0	0	3
2	PE	Professional Elective IV 1. Design of Soil and Water Conservation and Farm Systems 2. Food Process Equipment Design 3. Design of Agricultural Machinery	3	0	0	3
3	PE	Professional Elective -V 1. Micro Irrigation Engineering 2. Mechatronics in Agricultural Engineering 3. Dairy and Food Engineering	3	0	0	3
4	OE	Open Elective III	3	0	0	3
5	OE	Open Elective - IV	3	0	0	3
6	HSS	Universal Human Values: 2 Understanding Harmony	3	0	0	3
7	SOC	Computational Fluid Dynamics with FLUENT	1	0	2	2
8	PR	Industrial/Research Internship 2 Months (Mandatory) after third year (to be evaluated during VII semester)				3
		Total Credits				23.0
		Honors (Pool-4)/Minor Courses	3	1	0	4

IV Year – II Semester

S. No	Course Code	Subject	L	T	P	Credits
1	PR	Major Project	0	0	0	12
		Total Credits				12.0



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HONORS PROGRAMME

S. No.	Course Name	L-T-P	Credits
POOL-1			
1	Management of Canal Irrigation System	3-1-0	4
2	Mechanics of Tillage and Traction	3-1-0	4
3	Post Harvest Engineering of Horticultural Crops	3-1-0	4
POOL-2			
1	Information Technology for Land and Water Management	3-1-0	4
2	Theory of Machines	3-1-0	4
3	Instrumentation and Process Control in Food Industry	3-1-0	4
POOL-3			
1	Landscape Irrigation Design and Management	3-1-0	4
2	Tractor Systems and Controls	3-1-0	4
3	Food Quality and Control	3-1-0	4
POOL-4			
1	Floods and Control Measures	3-1-0	4
2	Bio-energy Systems: Design and Applications	3-1-0	4
3	Aquacultural Engineering	3-1-0	4
MOOC's programme will be notified by HOD at the beginning of the semester with minimum 8/12 weeks in duration to earn the 2 credits.			

Professional electives which are not studied, in any form during the programme, can also be selected for Honors Program



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MINOR PROGRAM

GENERAL TRACK

for II Year II Semester

Course No.	S. No.	Subject	L-T-P	Credits
1	1	Precision Farming Techniques for Protected Cultivation	3-1-0	4
	2	Wasteland Development	3-1-0	4

MINOR PROGRAM
SPECIALIZED TRACKS

Course No.	S. No.	Course Name	L-T-P	Credits
TRACK 1 Farm Machinery and Power Engineering				
2	1	Farm Machinery Design and Production	3-1-0	4
	2	Testing and Evaluation of Tractors and Farm Equipment	3-1-0	4
	3	Earth Moving Machines	3-1-0	4
TRACK 2 Soil and Water Engineering				
3	1	Sprinkler and Micro Irrigation Systems	3-1-0	4
	2	Minor Irrigation and Command Area Development	3-1-0	4
	3	Development of Processed Food Products	3-1-0	4
TRACK 3 Processing and Food Engineering				
4	1	Engineering Properties of Agricultural Produce	3-1-0	4
	2	Agricultural Structures and Environmental Control	3-1-0	4
	3	Food Waste and By-products Utilization	3-1-0	4
MOOC's programme will be notified by HOD at the beginning of the semester with minimum 8/12 weeks in duration to earn the 2 credits.				



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OPEN ELECTIVE COURSES FOR
OTHER DEPARTMENT STUDENTS

Open Elective	S. No.	Subject	L-T-P	Credits
1	1	Principles of Soil Science and Agronomy	3-0-0	3
2	2	Farm Power and Tractor Systems	3-0-0	3
	3	Soil and Water Conservation Engineering	3-0-0	3
3	4	Ground Water Hydrology, Wells and Pumps	3-0-0	3
	5	Surface Water Hydrology	3-0-0	3
4	6	Post Harvest Engineering of Cereals, Pulses and Oilseeds	3-0-0	3
	7	Agricultural Process Engineering	3-0-0	3



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I Year - II Semester		L	T	P	C
		2	0	0	0
ENVIRONMENTAL SCIENCE (MC1201)					

Learning Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT-I:

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance –Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects; Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT-II:

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT-III:

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.

UNIT – IV Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his wellbeing.



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Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT – V Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. -Water (Prevention and control of Pollution) Act -Wildlife Protection Act - Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics. The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

Text Books:

1. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
2. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
3. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

Reference:

1. Text Book of Environmental Studies, Deeshita Dave & P. Udaya Bhaskar, Cengage Learning.
2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014

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II Year - I Semester				
	L	T	P	C
	2	0	0	0
CONSTITUTION OF INDIA				

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- Analyze the decentralization of power between central, state and local self-government.
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
 1. Know the sources, features and principles of Indian Constitution.
 2. Learn about Union Government, State government and its administration.
 3. Get acquainted with Local administration and Pachayati Raj.
 4. Be aware of basic concepts and developments of Human Rights.
 5. Gain knowledge on roles and functioning of Election Commission

UNIT I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;

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Learning outcomes: After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes: After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

UNIT IV

A. Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation Pachayati Raj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO Zila Panchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Mayor and elected representatives of Municipalities
- Evaluate Zilla Panchayat block level organisation

UNIT V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission; Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissionerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women



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References:

- 1) Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd.
- 2) Subash Kashyap, Indian Constitution, National Book Trust
- 3) J.A. Siwach, Dynamics of Indian Government & Politics
- 4) D.C. Gupta, Indian Government and Politics
- 5) H.M. Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
- 6) J.C. Johari, Indian Government and Politics Hans
- 7) J. Raj Indian Government and Politics
- 8) M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd., New Delhi
- 9) Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

e-Resources:

- 1) nptel.ac.in/courses/109104074/8
- 2) nptel.ac.in/courses/109104045/
- 3) nptel.ac.in/courses/101104065/
- 4) www.hss.iitb.ac.in/en/lecture-details
- 5) www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution



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II Year - II Semester	L	T	P	C
	3	0	0	3
MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS				

Course Objectives:

- The Learning objectives of this paper are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting.
- To familiarize about the Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis.
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles.
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation.
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals.

Unit-I

Introduction to Managerial Economics and demand Analysis:

Definition of Managerial Economics –Scope of Managerial Economics and its relationship with other subjects – Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement- Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

Unit – II:

Theories of Production and Cost Analyses:

Theories of Production function- Law of Variable proportions-Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale-Different cost concepts: opportunity costs, explicit and implicit costs-Fixed costs, Variable Costs and Total costs –Cost –Volume-Profit analysis-Determination of Breakeven point(problems)-Managerial significance and limitations of Breakeven point.

Unit – III:

Introduction to Markets, Theories of the Firm & Pricing Policies:

Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson's models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles : Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company – State/Public Enterprises and their forms.

Unit – IV:

Introduction to Accounting & Financing Analysis:

Introduction to Double Entry System, Journal, Ledger, Trail Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis (Problems)



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Unit – V:

Capital and Capital Budgeting: Capital Budgeting: Meaning of Capital-Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods(pay back period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index)

Course Outcomes:

- The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product.
- The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs.
- The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units.
- The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis.
- The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making.

TEXT BOOKS:

A R Aryasri, Managerial Economics and Financial Analysis, The McGraw – Hill companies.

REFERENCES:

1. Varshney R.L, K.L Maheswari, Managerial Economics, S. Chand & Company Ltd,
2. J.L Pappas and E.F Brigham, Managerial Economics, Holt, R & W; New edition edition
3. N.P Srinivasn and M. SakthivelMurugan, Accounting for Management, S. Chand & Company Ltd,
4. Maheswari S.N, An Introduction to Accountancy, Vikas Publishing House Pvt Ltd
5. I.M Pandey, Financial Management, Vikas Publishing House Pvt Ltd
6. V. Maheswari, Managerial Economics, S. Chand & Company Ltd,



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DEPARTMENT OF AGRICULTURAL ENGINEERING

III Year - I Semester		L	T	P	C
		3	0	0	3
SURFACE WATER HYDROLOGY					

Objective: To enable the students to acquire knowledge and skills on hydrological (rainfall and runoff) measurements in watersheds, hydrological design of structures, prediction of volume and rates of runoff with tools like hydrographs and unit hydrographs, reservoir planning with flood routing techniques for application in natural resources management.

Unit-I:

Hydrology - Definition, hydrology cycle and its components. Forms of precipitation rainfall, characteristics of rainfall in India (types of monsoon). Measurement of rainfall – Recording and non-recording rain gauges - Rain gauge network density for different topographic conditions – Point rainfall analysis. Presentation of rainfall data mass curve and hyetograph, Mean precipitation over an area – Arithmetic mean, Thiessen polygon, Isohyetal methods, DAD relationships and curves. Probability analysis of rainfall – Return period, plotting position by Weibull's method, Rainfall events at different probability levels (20%, 40%, 60%, 80%)

Unit-II:

Intensity-Duration-Frequency relationship, determination of net effective rainfall- infiltration indices - Phi index. Runoff-definition-components of runoff-direct runoff and base flow, overload flow and interflows, pictorial representation of different routes of runoff. Runoff characteristics of streams – Perennial, intermittent and ephemeral streams, measurement of stream flows. Measurement of stage and velocities, staff gauge, wire gauge, automatic stage recorders, current meters (horizontal and vertical axis meters), calibration ($V = a N_s + b$). Rainfall-Runoff relations ($R = a P + b$), curve fitting and determination of 'a' and 'b' and (correlation coefficient), factors affecting runoff. Definition and estimation of peak runoff and design peak runoff rate, rational method and curve number techniques.

Unit-III:

Hydrographs - Definitions and components, factors affecting flood hydrographs, hydrograph separation for simple and complex storms – Method I (straight line method, $N = b A 0.2$), other Methods II and III. Unit hydrographs - Concept and the three implications of the definitions and the two basic assumptions (linear response and time invariance). Effects of the characteristics of storms (duration of rain, time-intensity pattern, areal distribution of runoff and amount of runoff) on the shape of the resulting hydrographs. Derivation of unit hydrographs, average unit hydrographs from several storms of the same duration (proper procedure of computing average peak flow and time to peak). Derivation of unit hydrographs for complex storms.

Unit-IV:

Conversion of unit hydrograph duration, methods for unit hydrographs of different durations – Method of superposition and S-curve. S-curve method, explanation of concept and application. conversion of unit graph duration by S-curve method, determination of lower duration graph from the given higher duration graph and vice-versa. Synthetic unit hydrograph, concept, Snyder' synthetic unit hydrograph, formulas relating hydrograph features (basin lag, peak flow and time base of the unit hydrograph).



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Instantaneous unit hydrograph, concept and application, SCS triangular hydrograph - Application of hydrology - Flood control and regulation, flood mitigation, floodplain mapping, retards.

Unit V:

Flood routing - Introduction, two broad categories of flood routing and channel routing, hydrologic routing and hydraulic routing, basic equations. Hydrologic storage routing, Schematic representation of storage routing, modified Pul's method (semi-graphical method). Explanation of the features of the modified Pul's method. Flood routing through a reservoir by modified Pul's method. Applications of hydrology in land and water management, watershed management.

TEXT BOOKS:

1. Engineering Hydrology. Raghunath H.M. 1986. Willey Eastern Limited, New Delhi.
2. Watershed Hydrology, Suresh R. 1997. Standard Publisher and Distributors, New Delhi.

REFERENCES:

1. Engineering Hydrology. Subramanyam K. 1984. Tata Mc. Graw – Hill Publishing Co., Limited, New Delhi.
2. Hydrology for Engineers Linsley R.K. Kholer A. & Paul Hus J.L.H. 1988, Mc-Graw Hill Book Co. New Delhi.
3. Watershed Management. Dhruvanarayana, VV. 1990. ICAR Publication, New Delhi.

Course Outcome:

- CO1: Analyze probability of rainfall, Return Period, Plotting position.
CO2: Determine net effective rainfall, Peak runoff and Peak runoff rate
CO3: Discuss the factors affecting flood hydrographs, hydrograph Separation for simple and complex storms.
CO4: Describe method of superposition, S-Curve and determine duration graphs.
CO5: Use the Concepts of Flood raining.



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DEPARTMENT OF AGRICULTURAL ENGINEERING

III Year - I Semester				
	L	T	P	C
	2	0	0	0
PROFESSIONAL ETHICS AND HUMAN VALUES (Mandatory Course)				

Objective: To enable the students to understand the concepts of human values, gain knowledge about the principles of engineering ethics, interpret engineering as social experimentation, engineers' responsibility for safety and risk, gain knowledge about the engineers' rights and responsibilities.

Unit-I

Human values: Morals, Values and Ethics – Integrity – Work Ethics – Service Learning –Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing –Honesty –Courage – Value time – Co-operation – Commitment – Empathy –Self-confidence – Spirituality- Character.

Unit-II

Engineering ethics: The History of Ethics-Purposes for Engineering Ethics-Engineering Ethics-Consensus and Controversy –Professional and Professionalism –Professional Roles to be played by an Engineer –Self Interest, Customs and Religion-Uses of Ethical Theories-Professional Ethics-Types of Inquiry – Engineering and Ethics-Kohlberg's Theory – Gilligan's Argument –Heinz's Dilemma.

Unit-III

Engineering as social experimentation: Comparison with Standard Experiments – Knowledge gained – Conscientiousness – Relevant Information – Learning from the Past – Engineers as Managers, Consultants, and Leaders – Accountability – Role of Codes – Codes and Experimental Nature of Engineering.

Unit-IV

Engineers' responsibility for safety and risk: Safety and Risk, Concept of Safety – Types of Risks – Voluntary v/s Involuntary Risk- Short term v/s Long term Consequences- Expected Probability-Reversible Effects- Threshold Levels for Risk- Delayed v/s Immediate Risk- Safety and the Engineer – Designing for Safety – Risk-Benefit Analysis- Accidents.

Unit-V

Engineers' responsibilities and rights: Collegiality-Techniques for Achieving Collegiality –Two Senses of Loyalty-obligations of Loyalty misguided Loyalty – professionalism and Loyalty-Professional Rights –Professional Responsibilities – confidential and proprietary information-Conflict of Interest-solving conflict problems – Self-interest, Customs and Religion- Ethical egoism-Collective bargaining-Confidentiality-Acceptance of Bribes/Gifts-when is a Gift and a Bribe-examples of Gifts v/s Bribes-problem solving-interests in other companies-Occupational Crimes-industrial espionage-price fixing-endangering lives-Whistle Blowing types of whistle blowing-when should it be attempted-preventing whistle blowing.

Textbooks

- 1) Engineering Ethics and Human Values by M. Govindarajan, S. Natarajan and V.S. Senthil Kumar- PHI Learning Pvt. Ltd-2009.
- 2) Professional Ethics and Morals by Prof. A.R. Aryasri, Dharanikota, Suyodhana-Maruthi Publications.



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Reference Books

- 1) Professional Ethics and Human Values by A. Alavudeen, R. Kalil Rahman and M. Jayakumaran- Laxmi Publications.
- 2) Professional Ethics and Human Values by Prof. D. R. Kiran, TMH.
- 3) Indian Culture, Values and Professional Ethics by P.S.R. Murthy-BS Publication.
- 4) Ethics in Engineering by Mike W. Martin and Roland Schinzinger– Tata McGraw-Hill – 2003.
- 5) Engineering Ethics by Harris, Pritchard and Robins, CENGAGE Learning, Indian Edition, 2009.

Course outcomes: At the end of the course, student will be able to

CO1: Judge the concepts of human values.

CO2: Justify knowledge about the principles of engineering ethics.

CO3: Interpret engineering as social experimentation.

CO4: Realize engineers' responsibility for safety and risk.

CO5: Discuss about the engineers' rights and responsibilities.



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DEPARTMENT OF AGRICULTURAL ENGINEERING

III Year - I Semester		L	T	P	C
		1	0	2	2
SOFT SKILLS (Skill Oriented Course)					

Objectives: This course provides an introduction to the numerical methods to solve various kinds of equations that students encounter in the field of engineering. The student will develop his/her own programs/subroutines for the numerical schemes taught in the course.

Unit-I

Numerical Methods in Linear Algebra: Direct and iterative solution techniques for simultaneous linear algebraic equations – Gauss elimination, Gauss-Jordan, LU Decomposition, QR Method, Jacobi and Gauss-Seidel Methods.

Unit-II

Eigenvalues and Eigenvectors – Power and inverse power method, householder transformation, physical interpretation of eigenvalues and eigenvectors Solution of nonlinear algebraic equations: Bisection method, fixed-point iteration method, Newton-Raphson, Secant method, solution of system of nonlinear algebraic equations.

Unit-III

Interpolation: Polynomial interpolation, Lagrange interpolating polynomial, Hermite interpolation, interpolation in 2- and 3-dimensions Numerical Differentiation and Integration Finite difference formula using Taylor series.

Unit-IV

Differentiation of Lagrange polynomials, Simpson's rule, Gauss-quadrature rule, Romberg method, multiple integrals Numerical solution of differential equations Ordinary Differential Equations – Euler, Heun's method and Stability criterion, second order and fourth order Runge-Kutta methods, Adams-Bashforth-Moulton method, system of ODEs and nonlinear ODEs

Unit-V

Partial Differential Equations – Classification of PDEs, Elliptic equations, Parabolic equations (Transient diffusion equation), Hyperbolic equations (wave equation)

TEXT BOOKS:

1. S. P. Venkateshan, Prasanna Swaminathan, Computational Methods in Engineering, Ane Books
2. Steven C. Chapra, Numerical Methods for Engineering, Mc-Graw Hill Education

REFERENCES:

1. Joe D Hoffman, Numerical Methods for Engineers and Scientists, Second Edition, Marcel Dekker (2001)
2. Gilbert Strang, Computational Science and Engineering, Wellesley-Cambridge Press



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DEPARTMENT OF AGRICULTURAL ENGINEERING

III Year - II Semester					L	T	P	C
					3	0	0	3
WATERSHED MANAGEMENT (Professional Elective - II)								

Objectives: To train the students in the multi-disciplinary subject of watershed management for effective conservation of land, using engineering and agronomic practices, control of soil loss in watershed participatory management teams in small as well as large watersheds for increasing the productivity and preparation of necessary proposals.

UNIT-I

Watershed – introduction and characteristics. Watershed development – problems and prospects, investigation, topographical survey, soil characteristics, vegetative cover, present land use practices and socio-economic factors.

UNIT-II

Watershed management – concept, objectives, factors affecting, watershed planning based on land capability classes, hydrologic data for watershed planning, watershed codification, delineation and prioritization of watersheds, sediment yield index. Water budgeting in a watershed.

UNIT-III

Management measures – rainwater conservation technologies – in-situ and ec-situ storage, water harvesting and recycling. Dry farming techniques – inter-terrace and inter-bund land management. Integrated watershed management – concept, components, arable lands – agriculture and horticulture, non-arable lands – forestry, fishery and animal husbandry.

UNIT-IV

Effect of cropping systems, land management and cultural practices on watershed hydrology. Watershed programme – execution, follow-up practices, maintenance, monitoring and evaluation.

UNIT-V

Participatory watershed management – role of watershed associations, user groups and self-help groups. Planning and formulation of project proposal for watershed management programme including cost-benefit analysis.

Textbooks

1. Ghanshyam Das. 2008. Hydrology and Soil Conservation Engineering: Including Watershed Management. 2nd Edition, Prentice-Hall of India Learning Pvt. Ltd., New Delhi.
2. Katyal, J.C., R.P. Singh, Shriniwas Sharma, S.K. Das, M.V. Padmanabhan and P.K. Mishra. 1995. Field Manual on Watershed Management. CRIDA, Hyderabad.
3. Mahnot, S.C. 2014. Soil and Water Conservation and Watershed Management. International Books and Periodicals Supply Service. New Delhi.
4. Sharda, V.N., A.K. Sikka and G.P. Juyal. 2006.
5. Participatory Integrated Watershed Management: A Field Manual. Central Soil and Water Conservation Research and Training Institute, Dehradun.

Reference Books

1. Singh, G.D. and T.C. Poonia. 2003. Fundamentals of Watershed Management Technology. Yash Publishing House, Bikaner.



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DEPARTMENT OF AGRICULTURAL ENGINEERING

III Year - II Semester					L	T	P	C
					2	0	0	0
EMPLOYABILITY SKILLS (Mandatory Course)								

Preamble: The aim of this course is to enhance learner's knowledge of both soft skills and IT related skills so as to develop attributes that enhances interpersonal communication, earning power and job performance.

Course objectives:

- To enhance the Numerical ability skills such as addition, subtraction, multiplication, division, calculation of percentages, average etc.
- To develop the problem solving skills on time, distance and speed calculations, to improve the basic mathematical skills on arithmetic ability.
- To analyze a candidate's ability to relate a certain given group of items and illustrate it diagrammatically.
- To develop interpersonal skills and adopt good leadership behavior for empowerment of self and others by managing stress and time effectively.
- To prepare good resume, prepare for interviews and group discussions, and to explore desired career opportunities.

UNIT - I

Numerical ability

Number system, HCF & LCM, Average, Simplification, Problems on numbers Ratio & Proportion, Partnership, Percentages, Profit & Loss

UNIT - II

Arithmetical ability

Problems on ages, Time & Distance, Problems on boats & Steams, Problems on Trains, Time & Work, Pipes & Cistern, Chain Rule.
Allegation, Simple interest and compound interest, Races & Games of skills, Calendar and Clock.

UNIT - III

Logical ability: Permutations and Combination and Probability.

Mensuration: Geometry, Areas, Volumes,

Data interpretation: Tabulation, Bar graphs, Pie charts, line graphs

UNIT - IV

Self-Management Skills

Anger Management, Stress Management, Time Management, Six Thinking Hats, Team Building, Leadership Qualities

Etiquette

Social Etiquette, Business Etiquette, Telephone Etiquette, Dining Etiquette

UNIT - V

Job-Oriented Skills

Group Discussion, Mock Group Discussions, Resume Preparation, Interview Skills, Mock Interviews



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DEPARTMENT OF AGRICULTURAL ENGINEERING

IV Year - I Semester				
	L	T	P	C
DESIGN OF SOIL AND WATER CONSERVATION AND FARM SYSTEMS (Professional Elective - IV)				
	3	0	0	3

Objective: To enable the students to design and execute the structures for controlling soil erosion due to water, irrigation in fields and prepare cost estimates for the structures.

Unit-I:

Flow in open channels – types of flow, state of flow, regimes of flow, energy and momentum – principles, specific energy and specific force – critical depth concept–stage discharge relationship–sequent depths. Hydraulic jump and its application, type of hydraulic jump, energy dissipation due to jump, jump efficiency, relative loss of energy – Froude number and its significance in the design of hydraulic structures.

Unit-II:

Runoff measuring structures – Parshall flume, H-Flume and weirs, water stage recorders, straight drop spill way-general description, functional use, advantages and disadvantages, structural parts and functions, components of spillway. Three design phases – hydrologic and hydraulic design, free board and wave free board, aeration of weirs, concept of free and submerged flow. Structural design of a drop spillway–loads on headwall, variables affecting equivalent fluid pressure. Determination of saturation line for different flow conditions, seepage under the structure, equivalent fluid pressure of triangular load diagram for various flow conditions. Creep line theory, uplift pressure estimation, safety against sliding, overturning, crushing and tension.

Unit III:

Chute spillway- general description and its components, hydraulic design, energy dissipaters – uplift pressure diagram – analysis of various forces etc. Design criteria of a SAF stilling basic and its limitations. Drop inlet spillway – general description, types of possible flow conditions, pipe flow, orifice flow, functional use, design criteria. Irrigation Engineering structures – Various types and their purposes. Differences between soil conservation and irrigation structures.

Unit-IV:

Canal falls – Types of canal falls with line diagrams (elevations). Design of trapezoidal notch fall. Design of syphon well drop type of canal falls. Cross drainage works – locations needing cross drainage works – aqueduct – super passage – inverted siphon aqueduct – inlets and outlets – different types of cross drainage works with line diagrams. Design principles of various cross drainage works – design of an aqueduct.

Unit-V:

Irrigation outlets – non modular, semi modular rigid modular outlets battle sluice irrigation modules. Diversion head works – Different components of diversions head works – head regulator and cross regulator. Different types of weirs and barrages – Difference between a weir and barrage with example locations. Operation of gates in controlling water in irrigation structures.

TEXT BOOKS:

1. Soil and Water Conservation Engineering. Schwab G.O., Frevert R.K. Edminister T.W. and Barnes K.K. 1981. John Wiley and Sons, New York.
2. Irrigation Engineering and Hydraulic Structures. Garg S.K. 1986. Khanna Publications. New Delhi.



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REFERENCES:

1. Irrigation Engineering. Mazumdar. S.K. 1983. TMH Publishing Co. Ltd., New Delhi.
2. Irrigation Water Resources. Modi P.N. 1990. Standard Book House. Post Box No. 1074. New Delhi.
3. Hydrology and Soil Conservation Engineering. Ghanshyam Das 2009 PHI Learning Private Limited, New Delhi

Course outcomes:

At the end of the course, student will be able to

- CO1: Analyze types of flow, state of flow, regimes of flow.
- CO2: Estimate runoff by using Parshall flume, H-Flume and weirs, water stage recorders, straight drop spill way-general description.
- CO3: Design Chute spillway and SAF stilling basic
- CO4: Design trapezoidal notch fall and syphon well drop type of canal falls.
- CO5: Analyze different components of diversions head works.



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DEPARTMENT OF AGRICULTURAL ENGINEERING

IV Year - I Semester				
	L	T	P	C
UNIVERSAL HUMAN VALUES: 2 UNDERSTANDING HARMONY (Humanities and Social Science Elective)				
	3	0	0	3

Objective: To impart skill to the students on principals and design of non-convention / Renewable energy systems like solar, wind, bio-energy, gasification, geothermal, ocean energy and direct energy.

UNIT-I

Principles of Solar Radiation: Role and potential of new and renewable source, the solar energy option, environmental impact of solar power, physics of the sun, the solar constant, extraterrestrial and terrestrial solar radiation, solar radiation on tilted surface, instruments for measuring solar radiation and sun shine, solar radiation data. Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

UNIT-II

Solar and Wind Energy Storage and Applications: Different methods, sensible, latent heat and stratified storage, solar ponds. Solar application - Solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion. Wind Energy – Sources and potentials, horizontal and vertical axis wind mills, performance characteristics, Betz criteria.

UNIT-III

Bio-Mass: Principles of bio-conversion, Anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, I.C. engine operation and economic aspects. Gasifiers - crop residue conversion to energy.

UNIT-IV

Geothermal Energy: Resources, types of wells, methods of harnessing the energy, potential in India. Ocean Energy, OTEC, principles utilization, setting of OTEC plants, thermodynamic cycles. Tidal and wave energy, Potential and conversion techniques, mini-hydel power plants and their economics.

UNIT-V

Direct Energy Conversion: Need for DEC, Carnot cycle, limitations, principles of DEC. Thermo-electric generators, Seebeck, Peltier and Joule-Thomson effects, figure of merit, materials, applications, MHD generators, principles, dissociation and ionization, hall effect, magnetic flux, MHD accelerator, MHD engine, power generation systems, electron gas dynamic conversion, economic aspects. Fuel cells, principles, Faraday's law thermodynamic aspects, selection of fuels and operating conditions.

TEXT BOOKS:

1. Renewable energy resources/ Tiwari and Ghosal/ Narosa.
2. Non-Conventional Energy Sources /G.D. Rai

REFERENCES:

1. Renewable Energy Sources /Twidell & Weir
2. Solar Energy /Sukhatme
3. Solar Power Engineering / B.S Magal Frank Kreith & J.F Kreith.
4. Principles of Solar Energy / Frank Kreith & John F Kreider.
5. Non-Conventional Energy / Ashok V Desai /Wiley Eastern.
6. Non-Conventional Energy Systems / K Mittal /Wheeler
7. Renewable Energy Technologies /Ramesh & Kumar /Narosa



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DEPARTMENT OF AGRICULTURAL ENGINEERING

DAIRY AND FOOD ENGINEERING					
IV Year - I Semester		L	T	P	C
		3	0	0	3
DAIRY AND FOOD ENGINEERING (Professional Elective - V)					

Objective: The student Knowledge on milk processing and unit operations in dairy processing including offer strength to students to handle pasteurization, sterilization, packaging, etc. of dairy products and control spoilage through process operations such as evaporation, freezing, membrane processing etc.,

Unit-I:

Dairy development in India - Indian dairy industry products concentrated whole milk products- Composition, physico-chemical properties of milk, water content, acidity, pH, developed acidity, natural acidity, total acidity, density, specific gravity, freezing point colour and flavor of milk, Unit operations of various dairy and food processing systems- centrifugation, separation, separation by cyclone (application of separation in the dairy industry, velocity of particles in a gravitational field, distribution of fat globule diameters in milk, velocity of particles in a centrifugal field, strength of centrifugal bowl, disc bowl centrifuge, design of centrifuges and methods of application, decanting centrifuge for lactose and casein, cyclones for separation from gas phase).

Unit-II:

Milk receiving – quantity determination, quality evaluation, clearing and disinfection of transport facilities, milk returns, procedures for reception and returns, process flow charts for product manufacture – pasteurized milk, process steps, person method and mass balance method for making balance of cream and fat in making whole milk, butter, cheese, ice cream manufacture, process steps, over run. Pasteurization- purpose, microorganisms and enzymes and their reaction to temperature and other influences, bacteria in milk, effect of temperature. Pasteurization – methods of heating, design and mode of operation heating equipment (vat, tubular heat exchanger, plate heat exchanger), Sterilization – UHT method (direct and indirect heating), sterilization in the package (temperature and pressure patterns), equipment for sterilizing goods in the package (batch autoclaves, continuously operating sterilizers). Freezing – Introduction, freezing point curve for food and water, freezing points of common food materials, freezing time calculation by using Plank's equation, types of freezing equipment types of equipment of leaching. Filtration - ultrafiltration, processing variables, applications or ultra-filtration in milk processing, reverse osmosis, Membrane separation – Membrane separation methods, gel filtration and on exchange, Thermal processing.

Unit-III:

Homogenization – emulsifying, types of emulsions, emulsifiers, homogenizing (application, mode of operation, technical execution, effect of the product), filling and packaging – packaging of milk, cultured milk, cheese, butter, concentrated milk, products, dried milk products and packaging materials, filling and metering, packaging methods. Butter manufacture – principle, treatment of cream, churning, overrun, factors affecting churn ability, methods (butter churn, continuous butter making), butter oil and special butter products (Composition, methods of manufacturing, direct evaporation method, decantation, centrifugal separation, vacuum method). Thermal death time curve, reaction kinetics of the heat treatment of milk and its use for the assessment of UHT treatment methods, change in milk produced by heating, Plant utilities requirement – Electricity, water, power. Dairy plant design and layout – factors in planning, importance of site selection, location of building, size and type of dairy building, advantages of good plant layout, functional design, operating schedule and layout, process selection, floor space, walls and ceiling ventilation, doors, windows, lighting, flooring and drainage.



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DEPARTMENT OF AGRICULTURAL ENGINEERING

Unit-IV:

Composition and proximate analysis of food products- carbohydrates, protein, lipids, minerals, vitamins, Deterioration in products and their controls – food as a substitute to microorganisms, food preservation methods, principles of food preservation, causes of food spoilage and classification of food with respect to spoilage and consumption, Principles of food preservation, effects of pH and water content on growth of microorganisms, methods of controlling water content, effect of water activity, methods of measuring a oxidation-reduction potential effect on microorganisms, effect of nutrient content and effect of inhibitory substances, biological structures, physical, chemical, and biological methods of food preservation, change undergone by food components during processing –Changes during heating, evaporation, drying, freezing, juice extraction, filtration and separation.

Unit-V:

Evaporation – applications, functions, factors affecting rate of evaporation, basic evaporator construction, factors affecting liquid boiling point, thermodynamics of evaporation (phase change, boiling point elevation, Duhring plot, factor influencing the overall heat transfer coefficient, influence of feed liquor properties on evaporation, factors influencing the economy of evaporation, types of evaporation equipment. Natural circulation evaporators – batch type, horizontal short tube, vertical short tube, natural circulation with external calendria, long tube, forced circulation (general forced circulation, plate, expanding flow, mechanical /agitated thin film), drying – Drying methods (radiation, dielectric, spray, foam, spray, roller, fluidized bed, freeze).

Text Books:

1. Food Engineering and Dairy Technology, Kessler H G 1981. Veriag A. Kessler, Freising.
2. Outlines of Dairy Technology, Sukumar De 2005. Oxford University Press, New Delhi
3. Principles of Food Science, Fennema O R 2006. Marcel Dekkar Inc., New York.
4. Food Science, Chemistry and Experimental Foods, Swaminathan M 2006. The Bangalore Printing & Publishing Co., Ltd., Bangalore

Course outcomes:

At the end of the course, student will be able to

- CO1: Estimate the physical and chemical properties of milk, water content, acidity, pH, developed acidity.
- CO2: Analyze the parameters that influence Pasteurization
- CO3: Describe emulsification and types of emulsions
- CO4: Estimate the carbohydrates, protein, lipids, minerals, vitamins in food product.
- CO5: Analyze the factors influencing rate of evaporation, thermodynamics of evaporation, circulation in Evaporators.



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
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DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

COURSE STRUCTURE AND SYLLABUS

For UG – R20

B. Tech - COMPUTER SCIENCE AND ENGINEERING with Specialization

Common to

- (i) CSE (ARTIFICIAL INTELLIGENCE and MACHINE LEARNING)-Branch Code:42
- (ii) ARTIFICIAL INTELLIGENCE and MACHINE LEARNING - Branch Code: 61

(Applicable for batches admitted from 2020-2021)



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DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

COURSE STRUCTURE

I Year – I SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	HS1101	Communicative English	3	0	0	3
2	BS1101	Mathematics – I	3	0	0	3
3	BS1102	Applied Chemistry	3	0	0	3
4	ES1101	Programming for Problem Solving using C	3	0	0	3
5	ES1102	Computer Engineering Workshop	1	0	4	3
6	HS1102	English Communication Skills Laboratory	0	0	3	1.5
7	BS1103	Applied Chemistry Lab	0	0	3	1.5
8	ES1103	Programming for Problem Solving using C Lab	0	0	3	1.5
9	MC1101	Environmental Science*	2	0	0	0
Total Credits			19.5			

I Year – II SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS1201	Mathematics – II	3	0	0	3
2	BS1202	Applied Physics	3	0	0	3
3	ES1201	Digital Logic Design	3	0	0	3
4	ES1202	Python Programming	3	0	0	3
5	CS1201	Data Structures	3	0	0	3
6	BS1203	Applied Physics Lab	0	0	3	1.5
7	ES1203	Python Programming Lab	0	0	3	1.5
8	CS1202	Data Structures Lab	0	0	3	1.5
9	MC1201	Constitution of India *	2	0	0	0
Total Credits			19.5			

*Internal Evaluation



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DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

II Year – I SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS	Mathematics III	3	0	0	3
2	CS	Mathematical Foundations of Computer Science	3	0	0	3
3	CS	Introduction to Artificial Intelligence and Machine Learning	3	0	0	3
4	CS	Object Oriented Programming with Java	3	0	0	3
5	CS	Database Management Systems	3	0	0	3
6	CS	Introduction to Artificial Intelligence and Machine Learning Lab	0	0	3	1.5
7	CS	Object Oriented Programming with Java Lab	0	0	3	1.5
8	CS	Database Management Systems Lab	0	0	3	1.5
9	SO	Mobile App Development	0	0	4	2
10	MC	Essence of Indian Traditional Knowledge	2	0	0	0
Total Credits			21.5			

II Year – II SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS	Probability and Statistics	3	0	0	3
2	CS	Computer Organization	3	0	0	3
3	CS	Data Warehousing and Mining	3	0	0	3
4	ES	Formal Languages and Automata Theory	3	0	0	3
5	HS	Managerial Economics and Financial Accountancy	3	0	0	3
6	CS	R Programming Lab	0	0	3	1.5
7	CS	Data Mining using Python Lab	0	0	3	1.5
8	ES	Web Application Development Lab	0	0	3	1.5
9	SO	Natural Language Processing with Python	0	0	4	2
Total Credits			21.5			
10	Minor	Introduction to Artificial Intelligence and Machine Learning ^{\$}	3	0	2	4

^{\$}- Integrated Course



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III B. Tech – I Semester						
S.No	Course Code	Courses	Hours per week			Credits
			L	T	P	C
1	PC	Compiler Design	3	0	0	3
2	PC	Operating Systems	3	0	0	3
3	PC	Machine Learning	3	0	0	3
4	Open Elective/Job Oriented	Open Elective-I Open Electives offered by other departments/ Optimization in Operations Research(Job oriented course)	3	0	0	3
5	PE	Professional Elective-I 1. Software Engineering 2. Computer Vision 3. Data Visualization 4. DevOps 5. Machine Learning for Engineering and Science Applications (NPTEL) (https://nptel.ac.in/courses/106106198)	3	0	0	3
6	PC	Operating Systems & Compiler Design Lab	0	0	3	1.5
7	PC	Machine Learning Lab	0	0	3	1.5
8	SO	Skill Oriented Course - III Continuous Integration and Continuous Delivery using DevOps	0	0	4	2
9	MC	Employability Skills-I	2	0	0	0
10	PR	Summer Internship 2 Months (Mandatory) after second year(to be evaluated during V semester	0	0	0	1.5
Total credits						21.5
11	Minor	Machine Learning ^s	3	0	2	4

^s- Integrated Course



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III B. Tech – II Semester						
S.No	Course Code	Courses	Hours per week			Credits
			L	T	P	C
1	PC	Computer Networks	3	0	0	3
2	PC	Deep Learning	3	0	0	3
3	PC	Design and Analysis of Algorithms	3	0	0	3
4	PE	Professional Elective-II 1. Software Project Management 2. Distributed Systems 3. Internet of Things 4. Network Programming	3	0	0	3
5	Open Elective/Job Oriented	Open Elective-II Open Electives offered by other departments/ MEAN Stack Development (Job Oriented Course)	3	0	0	3
6	PC	Computer Networks Lab	0	0	3	1.5
7	PC	Algorithms for Efficient Coding Lab	0	0	3	1.5
8	PC	Deep Learning with Tensorflow	0	0	3	1.5
9	SO	Skill Oriented Course - IV MEAN Stack Technologies-Module I- HTML 5, JavaScript, Node.js, Express.js and TypeScript OR Big Data : Apache Spark	0	0	4	2
10	MC	Employability skills-II	2	0	0	0
Total credits						21.5
Industrial/Research Internship(Mandatory) 2 Months during summer vacation						
11	Minor	Deep Learning ^s	3	0	2	4
Minor courses through SWAYAM			0	0	0	2



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IV B. Tech –I Semester (Tentative)						
S.No	Course Code	Course Title	Hours per week			Credits
			L	T	P	
1	PE	Professional Elective-III 1.Reinforcement Learning 2.Soft Computing 3. Cryptography and Network Security 4. Block Chain Technologies 5. Speech Processing	3	0	0	3
2	PE	Professional Elective-IV 1. Robotic Process Automation 2. Cloud Computing 3. Big Data Analytics 4. NOSQL Databases 5. Video Analytics	3	0	0	3
3	PE	Professional Elective-V 1. Social Network Analysis 2. Recommender Systems 3. AI Chatbots 4. Object Oriented Analysis and Design 5. Semantic Web	3	0	0	3
4	Open Elective /Job Oriented	Open Elective-III Open Electives offered by other departments/API and Microservices (Job Oriented Course)	3	0	0	3
5	Open Elective /Job Oriented	Open Elective-IV Open Electives offered by other departments/Secure Coding Techniques (Job Oriented Course)	3	0	0	3
6	HS	Universal Human Values 2: Understanding Harmony	3	0	0	3
7	SO	1.Machine Learning with Go (Infosys Spring Board) OR 2.MEAN Stack Technologies-Module II- Angular JS and MongoDB	0	0	4	2
8	PR	Industrial/Research Internship 2 months (Mandatory) after third year (to be evaluated during VII semester)	0	0	0	3
Total credits						23
9	Minor	Reinforcement Learning	4	0	0	4
Minor courses through SWAYAM			0	0	0	2



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IV B. Tech –II Semester						
S.No	Course Code	Course Title	Hours per week			Credits
			L	T	P	C
1	Project	Major Project Work, Seminar, Internship	-	-	-	12
Total credits						12

SUGGESTED COURSES MINOR ENGINEERING IN B.TECH.CSE- AI

Eligibility for Minor in CSE-AI: -

Note:

1. TWO, NPTEL courses of EIGHT week duration covering a total of 4 credits (offered by CSE Department only), Student can register at any time after the completion of II B.Tech. I Sem.

S.No.	Subject Title	Credits
1	Introduction to Artificial Intelligence and Machine Learning	4
2	Machine Learning	4
3	Deep Learning	4
4	Reinforcement Learning	4
5	MOOCS Courses ** 1. Introduction to Soft Computing(NPTEL) (https://nptel.ac.in/courses/106105173) 2. Digital Speech Processing (NPTEL) (https://nptel.ac.in/courses/117105145) 3. Cloud Computing (NPTEL) (https://nptel.ac.in/courses/106105167) 4. Practical Machine Learning with Tensorflow (NPTEL) (https://nptel.ac.in/courses/106106213)	4
Total		20

****Choose 02 MOOCS courses @ 2credits each from SWAYAM/NPTEL**



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I Year - I Semester		L	T	P	C
		2	0	0	0
ENVIRONMENTAL SCIENCE (MC1101)					

Course Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT I

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects. Role of information technology in environment and human health. Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT II

Natural Resources: Natural resources and associated problems.
Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.
Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.
Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.
Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.
Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.
Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT III

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.



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I Year – II Semester		L	T	P	C
		2	0	0	0
CONSTITUTION OF INDIA (MC1201)					

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- Analyze the decentralization of power between central, state and local self-government.
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
 1. Know the sources, features and principles of Indian Constitution.
 2. Learn about Union Government, State government and its administration.
 3. Get acquainted with Local administration and Pachayati Raj.
 4. Be aware of basic concepts and developments of Human Rights.
 5. Gain knowledge on roles and functioning of Election Commission

UNIT I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: After completion of this unit student will

- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister



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II Year – II Semester		L	T	P	C
		3	0	0	3
MANAGERIAL ECONOMICS AND FINANCIAL ACCOUNTANCY					

Course Objectives:

- The Learning objectives of this paper are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting
- To familiarize about the Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals

Course Outcomes:

- The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product
- The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs
- The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units
- The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis
- The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making

UNIT I

Introduction to Managerial Economics and demand Analysis: Definition of Managerial Economics –Scope of Managerial Economics and its relationship with other subjects –Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement- Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

UNIT II

Theories of Production and Cost Analyses: Theories of Production function- Law of Variable proportions- Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale-Different cost concepts: opportunity costs, explicit and implicit costs-Fixed costs, Variable Costs and Total costs –Cost –Volume-Profit analysis-Determination of Breakeven point(problems)-Managerial significance and limitations of Breakeven point.



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UNIT III

Introduction to Markets, Theories of the Firm & Pricing Policies: Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson's models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles : Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company – State/Public Enterprises and their forms.

UNIT IV

Introduction to Accounting & Financing Analysis: Introduction to Double Entry System, Journal, Ledger, Trail Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements- Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis (Problems)

UNIT V

Capital and Capital Budgeting: Capital Budgeting: Meaning of Capital-Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods (pay back period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index)

Text Books:

- 1) A R Aryasri, Managerial Economics and Financial Analysis, The McGraw – Hill companies.

Reference Books:

- 1) Varshney R.L, K.L Maheswari, Managerial Economics, S. Chand & Company Ltd.
- 2) JL Pappas and EF Brigham, Managerial Economics, Holt, R & W; New edition edition
- 3) N.P Srinivasn and M. SakthivelMurugan, Accounting for Management, S. Chand & Company Ltd.
- 4) MaheswariS.N, AnIntroduction to Accountancy, Vikas Publishing House Pvt Ltd
- 5) I.M Pandey, Financial Management , Vikas Publishing House Pvt Ltd
- 6) V. Maheswari, Managerial Economics, S. Chand & Company Ltd.



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DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

III B Tech I Sem				
	L	T	P	C
EMPLOYABILITY SKILLS-I				
	2	0	0	0

Course Objectives:

The main objective of this course is to assist students in developing employability skills and personal qualities related to gaining and sustaining employment.

Course Outcomes: The end of the course student will be able to

- Understand the corporate etiquette.
- Make presentations effectively with appropriate body language
- Be composed with positive attitude
- Understand the core competencies to succeed in professional and personal life

UNIT I:

Analytical Thinking & Listening Skills: Self-Introduction, Shaping Young Minds - A Talk by Azim Premji (Listening Activity), Self – Analysis, Developing Positive Attitude, Perception.

Communication Skills: Verbal Communication; Non Verbal Communication (Body Language)

UNIT II:

Self-Management Skills: Anger Management, Stress Management, Time Management, Six Thinking Hats, Team Building, Leadership Qualities

Etiquette: Social Etiquette, Business Etiquette, Telephone Etiquette, Dining Etiquette

UNIT III:

Standard Operation Methods: Note Making, Note Taking, Minutes Preparation, Email & Letter Writing

Verbal Ability: Synonyms, Antonyms, One Word Substitutes-Correction of Sentences-Analogies, Spotting Errors, Sentence Completion, Course of Action -Sentences Assumptions, Sentence Arguments, Reading Comprehension, Practice work

UNIT IV:

Job-Oriented Skills –I: Group Discussion, Mock Group Discussions

UNIT V:

Job-Oriented Skills –II: Resume Preparation, Interview Skills, Mock Interviews

Text Books and Reference Books:

1. Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.
2. S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.
3. R.S.Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand & Company Ltd., 2018.
4. Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

e-resources:

1. www.Indiabix.com
2. www.freshersworld.com



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III B Tech II Sem		L	T	P	C
		2	0	0	0
EMPLOYABILITY SKILLS-II					

Course Objectives:

The main objective of this course is to assist students in developing employability skills and personal qualities related to gaining and sustaining employment.

Course Outcomes: After completion of this course

- Solve various Basic Mathematics problems by following different methods
- Follow strategies in minimizing time consumption in problem solving Apply shortcut methods to solve problems
- Confidently solve any mathematical problems and utilize these mathematical skills both in their professional as well as personal life.
- Analyze, summarize and present information in quantitative forms including table, graphs and formulas

UNIT I:

Numerical ability I: Number system, HCF & LCM, Average, Simplification, Problems on numbers
Numerical ability II: Ratio & Proportion, Partnership, Percentages, Profit & Loss

UNIT II:

Arithmetical ability I: Problems on ages, Time & Work, Pipes & Cistern, Chain Rule.
Arithmetical ability II: Time & Distance, Problems on boats & Steams, Problems on Trains

UNIT III:

Arithmetical ability III: Allegation, Simple interest and compound interest, Races & Games of skills, Calendar and Clock,
Logical ability: Permutations and Combination and Probability.

UNIT IV:

Mensuration: Geometry, Areas, Volumes

UNIT V:

Data interpretation: Tabulation, Bar graphs, Pie charts, line graphs

Text Books And Reference Books:

1. R. S. Aggarwal "Quantitative Aptitude", Revised ed., S Chand publication, 2017 ISBN:8121924987

E- resources:

1. https://blog.feedspot.com/aptitude_youtube_channels/
2. https://www.tutorialspoint.com/quantitative_apptitude/
3. <https://www.careerbless.com/aptitude/qa/home.php>



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IV B Tech I Sem				
	L	T	P	C
UNIVERSAL HUMAN VALUES 2: UNDERSTANDING HARMONY				
	3	0	0	3

Human Values Courses

This course also discusses their role in their family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester for which the foundation course named as “H-102 Universal Human Values 2: Understanding Harmony” is designed which may be covered in their III or IV semester. During the Induction Program, students would get an initial exposure to human values through Universal Human Values – I. This exposure is to be augmented by this compulsory full semester foundation course.

Universal Human Values 2: Understanding Harmony

Course code: HSMC (H-102)

Credits: L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits

Pre-requisites: None. Universal Human Values 1 (desirable)

1. Objective:

The objective of the course is four fold:

1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

2. Course Topics:

The course has 28 lectures and 14 practice sessions in 5 modules:

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I
 2. Self-Exploration-what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation- as the process for self-exploration
 3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
 4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
 5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
 6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels.
- Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

7. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’
8. Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility
9. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)
10. Understanding the characteristics and activities of ‘I’ and harmony in ‘I’
11. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail



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12. Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

13. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfillment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
14. Understanding the meaning of Trust; Difference between intention and competence
15. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
16. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
17. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

18. Understanding the harmony in the Nature
 19. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature
 20. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space
 21. Holistic perception of harmony at all levels of existence.
- Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

22. Natural acceptance of human values
 23. Definitiveness of Ethical Human Conduct
 24. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
 25. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people- friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
 26. Case studies of typical holistic technologies, management models and production systems
 27. Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
 28. Sum up.
- Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.



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3. READINGS:

3.1 Text Book

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

3.2 Reference Books

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj - PanditSunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

4. MODE OF CONDUCT (L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits)

Lectures hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analysing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration. Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses.

This course is to be taught by faculty from every teaching department, including HSS faculty. Teacher preparation with a minimum exposure to at least one 8-day FDP on Universal Human Values is deemed essential.



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DEPARTMENT OF CSE - DATA SCIENCE

COURSE STRUCTURE AND SYLLABUS

For UG – R20

B. Tech - COMPUTER SCIENCE AND ENGINEERING with Specialization
DATA SCIENCE

(Applicable for batches admitted from 2020-2021)



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA - 533 003, Andhra Pradesh, India



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
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DEPARTMENT OF CSE - DATA SCIENCE

COURSE STRUCTURE

I Year – I SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	HS1101	Communicative English	3	0	0	3
2	BS1101	Mathematics – I	3	0	0	3
3	BS1102	Applied Chemistry	3	0	0	3
4	ES1101	Programming for Problem Solving using C	3	0	0	3
5	ES1102	Computer Engineering Workshop	1	0	4	3
6	HS1102	English Communication Skills Laboratory	0	0	3	1.5
7	BS1103	Applied Chemistry Lab	0	0	3	1.5
8	ES1103	Programming for Problem Solving using C Lab	0	0	3	1.5
9	MC1101	Environmental Science*	2	0	0	0
Total Credits			19.5			

I Year – II SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS1201	Mathematics – II	3	0	0	3
2	BS1202	Applied Physics	3	0	0	3
3	ES1201	Digital Logic Design	3	0	0	3
4	ES1202	Python Programming	3	0	0	3
5	CS1201	Data Structures	3	0	0	3
6	BS1203	Applied Physics Lab	0	0	3	1.5
7	ES1203	Python Programming Lab	0	0	3	1.5
8	CS1202	Data Structures Lab	0	0	3	1.5
9	MC1201	Constitution of India *	2	0	0	0
Total Credits			19.5			

*Internal Evaluation



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II Year – I SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS	Mathematics III	3	0	0	3
2	CS	Mathematical Foundations of Computer Science	3	0	0	3
3	CS	Fundamentals of Data Science	3	0	0	3
4	CS	Object Oriented Programming with Java	3	0	0	3
5	CS	Database Management Systems	3	0	0	3
6	CS	Fundamentals of Data Science Lab	0	0	3	1.5
7	CS	Object Oriented Programming with Java Lab	0	0	3	1.5
8	CS	Database Management Systems Lab	0	0	3	1.5
9	SO	Mobile App Development	0	0	4	2
10	MC	Essence of Indian Traditional Knowledge	2	0	0	0
Total Credits			21.5			

II Year – II SEMESTER						
S. No	Course Code	Courses	L	T	P	Credits
1	BS	Probability and Statistics	3	0	0	3
2	CS	Computer Organization	3	0	0	3
3	CS	Data Warehousing and Mining	3	0	0	3
4	ES	Formal Languages and Automata Theory	3	0	0	3
5	HS	Managerial Economics and Financial Accountancy	3	0	0	3
6	CS	R Programming Lab	0	0	3	1.5
7	CS	Data Mining using Python Lab	0	0	3	1.5
8	ES	Web Application Development Lab	0	0	3	1.5
9	SO	MongoDB	0	0	4	2
Total Credits			21.5			
10	Minor	Fundamentals of Data Science ^{\$}	3	0	2	4

^{\$}- Integrated Course



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III B. Tech – I Semester						
S.No	Course Code	Courses	Hours per week			Credits
			L	T	P	C
1	PC	Compiler Design	3	0	0	3
2	PC	Operating Systems	3	0	0	3
3	PC	Machine Learning	3	0	0	3
4	Open Elective/Job Oriented	Open Elective-I Open Electives offered by other departments/ Optimization in Operations Research (Job oriented course)	3	0	0	3
5	PE	Professional Elective-I 1. Software Engineering 2. Object Oriented Analysis and Design 3. DevOps 4. Internet of Things	3	0	0	3
6	PC	Operating Systems & Compiler Design Lab	0	0	3	1.5
7	PC	Machine Learning Lab	0	0	3	1.5
8	SO	Skill Oriented Course - III 1. Continuous Integration and Continuous Delivery using DevOps OR 2. Helical Insight	0	0	4	2
9	MC	Employability Skills-I	2	0	0	0
10	PR	Summer Internship 2 Months (Mandatory) after second year (to be evaluated during V semester)	0	0	0	1.5
Total credits						21.5
11	Minor	Data Warehousing and Data Mining ^{\$}	3	0	2	4

^{\$}- Integrated Course



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III B. Tech – II Semester						
S.No	Course Code	Courses	Hours per week			Credits
			L	T	P	C
1	PC	Computer Networks	3	0	0	3
2	PC	Big Data Analytics	3	0	0	3
3	PC	Design and Analysis of Algorithms	3	0	0	3
4	PE	Professional Elective-II 1. Deep Learning 2. Software Project Management 3. Distributed Systems 4. Data Wrangling in Data Science 5. ETL Principles	3	0	0	3
5	Open Elective/Job Oriented	Open Elective-II Open Electives offered by other departments/ MEAN Stack Development (Job Oriented Course)	3	0	0	3
6	PC	Computer Networks Lab	0	0	3	1.5
7	PC	Big Data Analytics Lab	0	0	3	1.5
8	PC	Deep Learning with Tensorflow	0	0	3	1.5
9	SO	Skill Oriented Course - IV 1. MEAN Stack Technologies- Module I-HTML5, Java Script, Node.js, express.js and Type Script OR 2. ETL Design Procedures-Spark	0	0	4	2
10	MC	Employability skills-II	2	0	0	0
Total credits						21.5
Industrial/Research Internship(Mandatory) 2 Months during summer vacation						
11	Minor	Data Science Applications ^s	3	0	2	4
Minor courses through SWAYAM			0	0	0	2



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IV B. Tech –I Semester (Tentative)						
S.No	Course Code	Course Title	Hours per week			Credits
			L	T	P	
1	PE	Professional Elective-III 1. Reinforcement Learning 2. Nature Inspired Computing Techniques 3. Social Media Analytics 4. Block Chain Technologies	3	0	0	3
2	PE	Professional Elective-IV 1. SnowFlake Cloud Analytics 2. Cloud Computing 3. Information Retrieval Systems 4. NOSQL Databases	3	0	0	3
3	PE	Professional Elective-V 1. Social Network Analysis 2. Recommender Systems 3. AI Chatbots 4. Data Visualization	3	0	0	3
4	Open Elective /Job Oriented	Open Elective-III Open Electives offered by other departments/ API and Microservices (Job Oriented Course)	3	0	0	3
5	Open Elective /Job Oriented	Open Elective-IV Open Electives offered by other departments/ Secure Coding Techniques (Job Oriented Course)	3	0	0	3
6	HS	Universal Human Values 2: Understanding Harmony	3	0	0	3
7	SO	1.Machine Learning with Go (Infosys Spring Board) OR 2.MEAN Stack Technologies-Module II- Angular JS and MongoDB	0	0	4	2
8	PR	Industrial/Research Internship 2 months (Mandatory) after third year (to be evaluated during VII semester)	0	0	0	3
Total credits						
9	Minor	Data Wrangling in Data Science ^{\$}	4	0	0	4
Minor courses through SWAYAM			0	0	0	2

^{\$}- Integrated Course



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IV B. Tech –II Semester						
S.No	Course Code	Course Title	Hours per week			Credits
			L	T	P	C
1	Project	Major Project Work, Seminar Internship	-	-	-	12
Total credits						12

SUGGESTED COURSES FOR MINOR ENGINEERING IN B.TECH. CSE- DS

Note:

1. TWO, NPTEL courses of EIGHT week duration covering a total of 4 credits (offered by CSE Department only), Student can register at any time after the completion of II B.Tech. I Sem.

Eligibility for Minor in CSE-DS:-

S.No.	Subject Title	Credits
1	Fundamentals of Data Science	4
2	Data Warehousing and Data Mining	4
3	Data Science Applications	4
4	Data Wrangling in Data Science	4
5	MOOCS Courses ** 1. Cloud Computing (NPTEL) (https://nptel.ac.in/courses/106105167) 2. Scalable Data Science (NPTEL) (https://nptel.ac.in/courses/106105186) 3. Distributed Systems (NPTEL) (https://nptel.ac.in/courses/106106168) 4. Big Data Computing (NPTEL) (https://nptel.ac.in/courses/106104189)	4
Total		20

****Choose 02 MOOCS courses @ 2credits each from SWAYAM/NPTEL**



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I Year - I Semester		L	T	P	C
		2	0	0	0
ENVIRONMENTAL SCIENCE (MC1101)					

Course Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT I

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects. Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT II

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT III

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.



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UNIT IV

Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT V

Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. -Water (Prevention and control of Pollution) Act - Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

Text Books:

- 1) Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
- 2) Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
- 3) Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

Reference Books:

- 1) Text Book of Environmental Studies, Deeshita Dave & P. UdayaBhaskar, Cengage Learning.
- 2) A Textbook of Environmental Studies, ShaashiChawla, TMH, New Delhi
- 3) Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
- 4) Perspectives in Environment Studies, AnubhaKaushik, C P Kaushik, New Age International Publishers, 2014



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I Year - II Semester		L	T	P	C
		2	0	0	0
CONSTITUTION OF INDIA (MC1201)					

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- Analyze the decentralization of power between central, state and local self-government.
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
 1. Know the sources, features and principles of Indian Constitution.
 2. Learn about Union Government, State government and its administration.
 3. Get acquainted with Local administration and Pachayati Raj.
 4. Be aware of basic concepts and developments of Human Rights.
 5. Gain knowledge on roles and functioning of Election Commission

UNIT I

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

- Understand the concept of Indian constitution
- Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties

UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: After completion of this unit student will



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- Understand the structure of Indian government
- Differentiate between the state and central government
- Explain the role of President and Prime Minister
- Know the Structure of supreme court and High court

UNIT III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes: After completion of this unit student will

- Understand the structure of state government
- Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

UNIT IV

A. Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation Panchayati Raj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO Zila Panchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes: -After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Mayor and elected representatives of Municipalities
- Evaluate Zilla Panchayat block level organisation

UNIT V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election Commissioner and Commissionerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women

References:

- 1) Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd.
- 2) Subash Kashyap, Indian Constitution, National Book Trust
- 3) J.A. Siwach, Dynamics of Indian Government & Politics
- 4) D.C. Gupta, Indian Government and Politics
- 5) H.M. Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
- 6) J.C. Johari, Indian Government and Politics Hans
- 7) J. Raj Indian Government and Politics
- 8) M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. New Delhi



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		2	0	0	0
ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE					

Course Objectives:

- The course aims at imparting basic principles of thought process, reasoning and inferencing. Sustainability is at the core of Indian Traditional Knowledge Systems connecting society and nature.
- Holistic life style of Yogic-science and wisdom capsules in Sanskrit literature are also important in modern society with rapid technological advancements and societal disruptions.
- The course focuses on introduction to Indian Knowledge System, Indian perspective of modern scientific world-view and basic principles of Yoga and holistic health care system

Course Outcomes:

Upon successful completion of the course, the student will be able to:

- Understand the significance of Indian Traditional Knowledge
- Classify the Indian Traditional Knowledge
- Compare Modern Science with Indian Traditional Knowledge system.
- Analyze the role of Government in protecting the Traditional Knowledge
- Understand the impact of Philosophical tradition on Indian Knowledge System.

Unit I

Introduction to Traditional Knowledge: Define Traditional Knowledge- Nature and Characteristics- Scope and Importance- kinds of Traditional Knowledge- The historical impact of social change on Traditional Knowledge Systems- Value of Traditional knowledge in global economy.

Unit II

Basic structure of Indian Knowledge System: AstadashVidya- 4 Ved - 4 Upaved (Ayurved,Dhanurved,GandharvaVed&SthapthyaAdi),6vedanga(Shisha,Kalppa,Nirukha,Vyakaran,Jyotish&Chand),4upanga(Dharmashastra,Meemamsa,purana&Tharka Shastra).

Unit III

Modern Science and Indian Knowledge System-Indigenous Knowledge, Characteristics- Yoga and Holistic Health care-cases studies.

Unit IV

Protection of Traditional Knowledge: The need for protecting traditional knowledge - Significance of Traditional knowledge Protection-Role of government to harness Traditional Knowledge.

Unit V

Impact of Traditions: Philosophical Tradition (Sarvadarshan) Nyaya, Vyshepec, Sankhya, Yog, Meemamsa, Vedantha, Chavanka, Jain &Boudh - Indian Artistic Tradition - Chitrakala, Moorthikala, Vasthukala , Sthapthya, Sangeetha, NruthyaYevamSahithya



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Reference Books :

1. Traditional Knowledge System in India, by AmitJha, 2009.
2. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, PratibhaPrakashan 2012.
3. Sivaramakrishnan (Ed.), Cultural Heritage of India-course material, BharatiyaVidya
4. Swami Jitatmanand, Holistic Science and Vedant, BharatiyaVidyaBhavan
5. Yoga Sutra of Patanjali, Ramakrishna Mission, Kolkata.
6. Pramod Chandra, India Arts, Howard Univ. Press, 1983.
7. Krishna Chaitanya, Arts of India, Abhinav Publications, 1987.

Web Resources:

1. https://www.wipo.int/wipo_magazine/en/2017/01/article_0004.html
2. <http://iks.iitgn.ac.in/wp-content/uploads/2016/01/Indian-Knowledge-Systems-Kapil-Kapoor.pdf>
3. https://www.wipo.int/edocs/mdocs/tk/en/wipo_grtkf_ic_21/wipo_grtkf_ic_21_ref_facilitators_tentative.pdf



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II Year – II Semester		L	T	P	C
		3	0	0	3
MANAGERIAL ECONOMICS AND FINANCIAL ACCOUNTANCY					

Course Objectives:

- The Learning objectives of this paper are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting
- To familiarize about the Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals

Course Outcomes:

- The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product
- The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs
- The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units
- The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis
- The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making

UNIT I

Introduction to Managerial Economics and demand Analysis: Definition of Managerial Economics –Scope of Managerial Economics and its relationship with other subjects –Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement- Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

UNIT II

Theories of Production and Cost Analyses: Theories of Production function- Law of Variable proportions-Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale-Different cost concepts: opportunity costs, explicit and implicit costs-Fixed costs, Variable Costs and Total costs –Cost –Volume-Profit analysis-Determination of Breakeven point(problems)-Managerial significance and limitations of Breakeven point.



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UNIT III

Introduction to Markets, Theories of the Firm & Pricing Policies: Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson's models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles : Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company – State/Public Enterprises and their forms.

UNIT IV

Introduction to Accounting & Financing Analysis: Introduction to Double Entry System, Journal, Ledger, Trail Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis (Problems)

UNIT V

Capital and Capital Budgeting: Capital Budgeting: Meaning of Capital-Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods (payback period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index)

Text Books:

- 1) A R Aryasri, Managerial Economics and Financial Analysis, The McGraw – Hill companies.

Reference Books:

- 1) Varshney R.L, K.L Maheswari, Managerial Economics, S. Chand & Company Ltd.
- 2) JL Pappas and EF Brigham, Managerial Economics, Holt, R & W; New edition edition
- 3) N.P Srinivasn and M. SakthivelMurugan, Accounting for Management, S. Chand & Company Ltd.
- 4) Maheswari S.N, An Introduction to Accountancy, Vikas Publishing House Pvt Ltd
- 5) I.M Pandey, Financial Management , Vikas Publishing House Pvt Ltd
- 6) V. Maheswari, Managerial Economics, S. Chand & Company Ltd.



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DEPARTMENT OF CSE - DATA SCIENCE					
III B Tech I Sem		L	T	P	C
		2	0	0	0
EMPLOYABILITY SKILLS-I					

Course Objectives:

The main objective of this course is to assist students in developing employability skills and personal qualities related to gaining and sustaining employment.

Course Outcomes: The end of the course student will be able to

- Understand the corporate etiquette.
- Make presentations effectively with appropriate body language
- Be composed with positive attitude
- Understand the core competencies to succeed in professional and personal life

UNIT I:

Analytical Thinking & Listening Skills: Self-Introduction, Shaping Young Minds - A Talk by Azim Premji (Listening Activity), Self – Analysis, Developing Positive Attitude, Perception.

Communication Skills: Verbal Communication; Non Verbal Communication (Body Language)

UNIT II:

Self-Management Skills: Anger Management, Stress Management, Time Management, Six Thinking Hats, Team Building, Leadership Qualities

Etiquette: Social Etiquette, Business Etiquette, Telephone Etiquette, Dining Etiquette

UNIT III:

Standard Operation Methods: Note Making, Note Taking, Minutes Preparation, Email & Letter Writing

Verbal Ability: Synonyms, Antonyms, One Word Substitutes-Correction of Sentences-Analogies, Spotting Errors, Sentence Completion, Course of Action -Sentences Assumptions, Sentence Arguments, Reading Comprehension, Practice work

UNIT IV:

Job-Oriented Skills –I: Group Discussion, Mock Group Discussions

UNIT V:

Job-Oriented Skills –II: Resume Preparation, Interview Skills, Mock Interviews

Text Books and Reference Books:

1. Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.
2. S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.
3. R.S. Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand & Company Ltd., 2018.
4. Raman, Meenakshi & Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

e-resources:

1. www.Indiabix.com
2. www.freshersworld.com



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III B Tech II Sem		L	T	P	C
		2	0	0	0
EMPLOYABILITY SKILLS-II					

Course Objectives:

The main objective of this course is to assist students in developing employability skills and personal qualities related to gaining and sustaining employment.

Course Outcomes: After completion of this course

- Solve various Basic Mathematics problems by following different methods
- Follow strategies in minimizing time consumption in problem solving Apply shortcut methods to solve problems
- Confidently solve any mathematical problems and utilize these mathematical skills both in their professional as well as personal life.
- Analyze, summarize and present information in quantitative forms including table, graphs and formulas

UNIT I:

Numerical ability I: Number system, HCF & LCM, Average, Simplification, Problems on numbers

Numerical ability II: Ratio & Proportion, Partnership, Percentages, Profit & Loss

UNIT II:

Arithmetical ability I: Problems on ages, Time & Work, Pipes & Cistern, Chain Rule.

Arithmetical ability II: Time & Distance, Problems on boats & Steams, Problems on Trains

UNIT III:

Arithmetical ability III: Allegation, Simple interest and compound interest, Races & Games of skills, Calendar and Clock,

Logical ability: Permutations and Combination and Probability.

UNIT IV:

Mensuration: Geometry, Areas, Volumes

UNIT V:

Data interpretation: Tabulation, Bar graphs, Pie charts, line graphs

Text Books and Reference Books:

1. R. S. Aggarwal "Quantitative Aptitude", Revised ed., S Chand publication, 2017 ISBN:8121924987

E- resources:

1. https://blog.feedspot.com/aptitude_youtube_channels/
2. <https://www.tutorialspoint.com/quantitative Aptitude/>
3. <https://www.careerbless.com/aptitude/qa/home.php>



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CSE - DATA SCIENCE

IV B Tech I Sem		L	T	P	C
		3	0	0	3
Universal Human Values 2: Understanding Harmony					

Human Values Courses

This course also discusses their role in their family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester for which the foundation course named as “H-102 Universal Human Values 2: Understanding Harmony” is designed which may be covered in their III or IV semester. During the Induction Program, students would get an initial exposure to human values through Universal Human Values – I. This exposure is to be augmented by this compulsory full semester foundation course.

Universal Human Values 2: Understanding Harmony

Course code: HSMC (H-102)

Credits: L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits

Pre-requisites: None. Universal Human Values 1 (desirable)

1. Objective:

The objective of the course is four fold:

1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

2. Course Topics:

The course has 28 lectures and 14 practice sessions in 5 modules:

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

5. Purpose and motivation for the course, recapitulation from Universal Human Values-I
 6. Self-Exploration—what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation—as the process for self-exploration
 7. Continuous Happiness and Prosperity- A look at basic Human Aspirations
 8. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
 9. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
 10. Method to fulfill the above human aspirations: understanding and living in harmony at various levels.
- Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

11. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’
12. Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility
13. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)
14. Understanding the characteristics and activities of ‘I’ and harmony in ‘I’



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15. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
16. Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

17. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
18. Understanding the meaning of Trust; Difference between intention and competence
19. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
20. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
21. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

22. Understanding the harmony in the Nature
23. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature
24. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space
25. Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

26. Natural acceptance of human values
27. Definitiveness of Ethical Human Conduct
28. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
29. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people- friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
30. Case studies of typical holistic technologies, management models and production systems
31. Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
32. Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.



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3. READINGS:

3.1 Text Book

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

3.2 Reference Books

1. Jeevan Vidya: Ek Parichaya, ANagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj - Pandit Sunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

4. MODE OF CONDUCT (L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits)

Lectures hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analysing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration. Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses.

This course is to be taught by faculty from every teaching department, including HSS faculty. Teacher preparation with a minimum exposure to at least one 8-day FDP on Universal Human Values is deemed essential.

B.TECH. - COURSE STRUCTURE – R23
(Applicable from the academic year 2023-24 onwards)

INDUCTION PROGRAMME

S.No.	Course Name	Category	L-T-P-C
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0-0-6-0
2	Career Counselling	MC	2-0-2-0
3	Orientation to all branches -- career options, tools, etc.	MC	3-0-0-0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2-0-3-0
5	Proficiency Modules & Productivity Tools	ES	2-1-2-0
6	Assessment on basic aptitude and mathematical skills	MC	2-0-3-0
7	Remedial Training in Foundation Courses	MC	2-1-2-0
8	Human Values & Professional Ethics	MC	3-0-0-0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2-1-2-0
10	Concepts of Programming	ES	2-0-2-0

Group-A Branches:

**CSE, EEE, Chemical Engineering, Food Technology, Petroleum Technology,
Pharmaceutical Engineering**

Group-B Branches:

**Agricultural Engineering, Civil Engineering, Mechanical Engineering, Mining
Engineering, Automobile Engineering, Robotics, ECE & ECE-Allied, CSE-Allied & IT**

B.Tech. – I Year I Semester (for Group-A Branches)

S.No.	Category	Title	L/D	T	P	Credits
1	BS&H	Communicative English	2	0	0	2
2	BS&H	Engineering Chemistry/ Chemistry/Fundamental Chemistry	3	0	0	3
3	BS&H	Linear Algebra & Calculus	3	0	0	3
4	Engineering Science	Basic Civil & Mechanical Engineering	3	0	0	3
5	Engineering Science	Introduction to Programming	3	0	0	3
6	BS&H	Communicative English Lab	0	0	2	1
7	BS&H	Engineering Chemistry/ Chemistry/Fundamental Chemistry Lab	0	0	2	1
8	Engineering Science	Engineering Workshop	0	0	3	1.5
9	Engineering Science	Computer Programming Lab	0	0	3	1.5
10	BS&H	Health and wellness, Yoga and Sports	-	-	1	0.5
Total			14	00	11	19.5

B.Tech. – I Year I Semester (for Group-B Branches)

S.No.	Category	Title	L/D	T	P	Credits
1	BS&H	Engineering Physics	3	0	0	3
2	BS&H	Linear Algebra & Calculus	3	0	0	3
3	Engineering Science	Basic Electrical & Electronics Engineering	3	0	0	3
4	Engineering Science	Engineering Graphics	1	0	4	3
5	Engineering Science	Introduction to Programming	3	0	0	3
6	Engineering Science	IT Workshop	0	0	2	1
7	BS&H	Engineering Physics Lab	0	0	2	1
8	Engineering Science	Electrical & Electronics Engineering Workshop	0	0	3	1.5
9	Engineering Science	Computer Programming Lab	0	0	3	1.5
10	BS&H	NSS/NCC/Scouts & Guides/Community Service	-	-	1	0.5
Total			13	00	15	20.5

B.Tech. – I Year II Semester (for Group-A Branches)

S.No.	Category	Title	L/D	T	P	Credits
1	BS&H	Engineering Physics	3	0	0	3
2	BS & H	Differential Equations & Vector Calculus	3	0	0	3
3	Engineering Science	Basic Electrical and Electronics Engineering	3	0	0	3
4	Engineering Science	Engineering Graphics	1	0	4	3
5	Engineering Science	IT Workshop	0	0	2	1
6	Professional Core	Data Structures / Electrical Circuit Analysis – I (Branch specific)	3	0	0	3
7	BS&H	Engineering Physics Lab	0	0	2	1
8	Engineering Science	Electrical and Electronics Engineering Workshop	0	0	3	1.5
9	Professional Core	Data Structures Lab / Electrical Circuit Analysis – I Lab	0	0	3	1.5
10		NSS/NCC/Scouts & Guides/Community Service	-	-	1	0.5
Total			13	00	15	20.5

B.Tech. – I Year II Semester (for Group-B Branches)

S.No.	Category	Title	L	T	P	Credits
1	BS&H	Communicative English	2	0	0	2
2	BS & H	Engineering Chemistry / Chemistry / Fundamental Chemistry	3	0	0	3
3	Engineering Science	Differential Equations & Vector Calculus	3	0	0	3
4	Engineering Science	Basic Civil & Mechanical Engineering	3	0	0	3
5	Professional Core	Engineering Mechanics/Network Analysis/ Data structures (Branch specific)	3	0	0	3
6	BS&H	Communicative English Lab	0	0	2	1
7	BS&H	Engineering Chemistry / Chemistry / Fundamental Chemistry Lab	0	0	2	1
8	Engineering Science	Engineering Workshop	0	0	3	1.5
9	Professional Core	Engineering Mechanics & Building Practices Lab Engineering Mechanics Lab/Network Analysis Lab/ Data structures Lab	0	0	3	1.5
10		Health and wellness, Yoga and Sports	-	-	1	0.5
Total			14	00	11	19.5

L	T	P	C
0	0	1	0.5

NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE

(Common to All branches of Engineering)

Course Objectives:

The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

Course Outcomes: After completion of the course the students will be able to

- CO1:** Understand the importance of discipline, character and service motto.
- CO2:** Solve some societal issues by applying acquired knowledge, facts, and techniques.
- CO3:** Explore human relationships by analyzing social problems.
- CO4:** Determine to extend their help for the fellow beings and downtrodden people.
- CO5:** Develop leadership skills and civic responsibilities.

UNIT I Orientation

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, career guidance.

Activities:

- i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills
- ii) Conducting orientations programs for the students –future plans-activities-releasing road map etc.
- iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.
- iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

UNIT II Nature & Care

Activities:

- i) Best out of waste competition.
- ii) Poster and signs making competition to spread environmental awareness.
- iii) Recycling and environmental pollution article writing competition.
- iv) Organising Zero-waste day.
- v) Digital Environmental awareness activity via various social media platforms.
- vi) Virtual demonstration of different eco-friendly approaches for sustainable living.
- vii) Write a summary on any book related to environmental issues.

UNIT III Community Service

Activities:

- i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities-experts-etc.

- ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,
- iii) Conducting consumer Awareness. Explaining various legal provisions etc.
- iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.
- v) Any other programmes in collaboration with local charities, NGOs etc.

Reference Books:

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme* Vol;I, Vidya Kutir Publication, 2021 (ISBN 978-81-952368-8-6)
2. *Red Book - National Cadet Corps* – Standing Instructions Vol I & II, Directorate General of NCC, Ministry of Defence, New Delhi
3. Davis M. L. and Cornwell D. A., “Introduction to Environmental Engineering”, McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. “Introduction to Environmental Engineering and Science”, Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

*** **

L	T	P	C
0	0	1	0.5

HEALTH AND WELLNESS, YOGA AND SPORTS

(Common to All branches of Engineering)

Course Objectives:

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

Course Outcomes: After completion of the course the student will be able to

- CO1:** Understand the importance of yoga and sports for Physical fitness and sound health.
- CO2:** Demonstrate an understanding of health-related fitness components.
- CO3:** Compare and contrast various activities that help enhance their health.
- CO4:** Assess current personal fitness levels.
- CO5:** Develop Positive Personality

UNIT I

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

Activities:

- i) Organizing health awareness programmes in community
- ii) Preparation of health profile
- iii) Preparation of chart for balance diet for all age groups

UNIT II

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

Activities:

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

UNIT III

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

Activities:

- i) Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc.
Practicing general and specific warm up, aerobics
- ii) Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

Reference Books:

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.